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| *What will they be learning, why and in what order?* |
|  | **Term 1** | **Term 2** | **Term 3** |
| **Bridge/ Foundation knowledge required** | How to identify explicit information in a textWord class – linguistic and literary terminologyUsing quotations and references to support points Comparison skills How to structure a narrative Show don’t tell How to develop a character How to describe a setting Writer’s methods | How to identify explicit information in a textWord class – linguistic and literary terminologyUsing quotations and references to support points Comparison skills How to structure a narrative Show don’t tell How to develop a character How to describe a setting Writer’s methods | Understanding of structure of the papers.  |
| **Key Learning Experience / Skills** |  Autumn 1 =- Students will complete q1-5 on a range of AQA papers. Paper 1. Autumn 2 – Students will complete q1 -5 on a range of AQA papers. Paper 2. Students will learn a strategy to answer each question with an accompanying mnemonic. Students will have access to a range of WAGOLLS, teacher-led answers and complete independent work.  | Spring 1 – Paper 1. Students will complete q1-5 on a range of AQA papers. Spring 2 – Paper 2. Students will complete q1-5 on a range of AQA papers. Students will learn a strategy to answer each question with an accompanying mnemonic. Students will have access to a range of WAGOLLS, teacher-led answers and complete independent work. Opportunity to re-do SPL endorsement if not completed in Y10 | Summer 1 – revision and exam skills. Timing, planning, proofreading, use of additional time.  |
| **Assessment**How will you assess the impact of teaching? | Autumn 1 – Paper 1 Autumn 2 – Paper 2 Using quotations and references to support points Comparison skills How to structure a narrative Show don’t tell How to develop a character How to describe a setting How to identify and retrieve explicit informationWriter’s methods 2 Each paper may be broken down into individual questions for students to complete over a number of lessons. Quizzes and multiple-choice questions to be used throughout to test students’ understanding of the skills required for each question.  | Spring 1 – Paper 1Spring 2 – Paper 2Quizzes and multiple-choice questions to be used throughout to test students’ understanding of the skills required for each question.  |  |
| **CIAG Links** |  |   |  |
| **British Values**  |  |  |   |
| **Cross Curricular Link Numeracy** |  | **Cross Curricular Link- Literacy** |   |
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| ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** |

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