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| *What will they be learning, why and in what order?* | | | | | |
|  | **Term 1** | **Term 2** | | | **Term 3** |
| **Bridge/ Foundation knowledge required** | How to identify explicit information in a text  Word class – linguistic and literary terminology  Using quotations and references to support points  Comparison skills  How to structure a narrative  Show don’t tell  How to develop a character  How to describe a setting  Writer’s methods | How to identify explicit information in a text  Word class – linguistic and literary terminology  Using quotations and references to support points  Comparison skills  How to structure a narrative  Show don’t tell  How to develop a character  How to describe a setting  Writer’s methods | | | Understanding of structure of the papers. |
| **Key Learning Experience / Skills** | Autumn 1 =- Students will complete q1-5 on a range of AQA papers. Paper 1.  Autumn 2 – Students will complete q1 -5 on a range of AQA papers. Paper 2.  Students will learn a strategy to answer each question with an accompanying mnemonic. Students will have access to a range of WAGOLLS, teacher-led answers and complete independent work. | Spring 1 – Paper 1. Students will complete q1-5 on a range of AQA papers.  Spring 2 – Paper 2. Students will complete q1-5 on a range of AQA papers.  Students will learn a strategy to answer each question with an accompanying mnemonic. Students will have access to a range of WAGOLLS, teacher-led answers and complete independent work.  Opportunity to re-do SPL endorsement if not completed in Y10 | | | Summer 1 – revision and exam skills. Timing, planning, proofreading, use of additional time. |
| **Assessment**  How will you assess the impact of teaching? | Autumn 1 – Paper 1  Autumn 2 – Paper 2  Using quotations and references to support points  Comparison skills How to structure a narrative  Show don’t tell  How to develop a character  How to describe a setting  How to identify and retrieve explicit information  Writer’s methods 2  Each paper may be broken down into individual questions for students to complete over a number of lessons.  Quizzes and multiple-choice questions to be used throughout to test students’ understanding of the skills required for each question. | Spring 1 – Paper 1  Spring 2 – Paper 2  Quizzes and multiple-choice questions to be used throughout to test students’ understanding of the skills required for each question. | | |  |
| **CIAG Links** |  |  | | |  |
| **British Values** |  |  | | |  |
| **Cross Curricular Link Numeracy** |  | | **Cross Curricular Link- Literacy** |  | |
| |  | | --- | | ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** | | | | | | |