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| *What will they be learning, why and in what order?* | | | | | |
|  | **Term 1** | **Term 2** | | | **Term 3** |
| **Bridge/ Foundation knowledge required** | Pupils may have previously discussed their identity in during the Feelings, Emotions and Mental Health topic during Project 5. They have also covered the Beliefs and Attitudes topic. | Pupils have previously covered some elements of sex education through the science curriculum, such as fertilisation, sexually transmitted infections and contraception. | | | Pupils have previously covered the Health, Wellbeing and Safety topic in Project 5. This includes physical and mental health. |
| **Key Learning Experience / Skills** | Identity and Character  Pupils will discuss what makes up their own identity, and which characteristics and qualities are most important to them. Pupils will identify which characteristics are most important in leaders and discover why it is important to push themselves out of their comfort zones.  Culture and Diversity  Pupils will discuss British Values, what makes up our identity as British people and why diversity is important. Pupils will learn about prejudice and discrimination, racism and hate crime, and the importance of equality and human rights. | Relationships and Sex Education  Pupils will discuss different types of relationships and why they are important. They will learn what makes a relationship healthy, and how good communication and trust are built in all types of relationships.  Pupils will consider different attitudes towards sex, what is meant by consent and why this is so important. Pupils will cover fertility, pregnancy and the different methods of contraception available and how to access them. | | | Health and Wellbeing  Pupils will cover all aspects of their health, discussing strategies for maintaining good mental health and how to access mental health support, and the effects of alcohol and drugs. Pupils will also consider the effects of peer pressure, covering knife crime, sexting/image sharing, body image and social media.  Future Me  Pupils will begin to prepare for the start of year 11 and discuss what they would like to do post-16. |
| **Assessment**  How will you assess the impact of teaching? | Pupils will not complete formal assessments, but will be required to complete written work in each lesson which will be marked.  Pupils will take part in verbal discussions. | | | | |
| **CIAG Links** | The half term will focus on the pupils understanding of themselves, their own goals and how the fit into their community. Pupils will consider the views and beliefs that make up the diverse cultures in Britain, and in doing so will be better prepared for the working world. | Pupils will be introduced to a range of jobs relating to healthcare during this topic. | | | Pupils will be introduced to a range of professions including health care, mental health care, law enforcement, emergency services. |
| **British Values** | Pupils will cover all five of the British Values in detail throughout all topics. Paying particular attention to tolerance and democracy when discussing culture and diversity, respect and liberty when discussing relationships and sex education and rule of law when discussing health and wellbeing. | | | | |
| **Cross Curricular Link Numeracy** | Pupils will research pay when completing the Future Me topic. | | **Cross Curricular Link- Literacy** | Pupils will work from a diverse range of resources to encourage self-led reading, group-reading, spelling of key terms. | |
| |  | | --- | | ***The Hub Vision – A School that provides all pupils with exciting opportunities that build confidence, develop social skills and promote academic achievement*** | | | | | | |