



Subject: Textiles

Curriculum- Long Term Plan

Year Group: Y8

What will they be learning, why and in what order?

	Term 1	Term 2	Term 3
	Culture based Sublimation print bag	Eames Elephant Project	Fairground Attraction Mirror
Bridge/ Foundation knowledge required	Sewing machine skills will be developed from Y7.	Developing research by studying iconic designers and creating textiles products using smart materials.	Developing further surface embellishment techniques and construction including a non-compliant material.
Key Learning Experience / Skills	- Exploring cultures and creating a mood board of ideas - Create a specification - Develop understanding of repeat prints - Create a range of pattern design ideas - Draw a tile design which can be repeated. - Transfer design into a repeat print using power point. - Understand the process of sublimation printing to print their unique design onto fabric. - Understanding of the type of fibre required to sublimation print. - Students will increase their knowledge of the sewing machine- they will learn to thread; fault find and wind a spool on a sewing machine. They	- Exploring iconic designs, - Create a mood board of iconic designs, - Research fibres and fabric construction - Create samples of basic weaves - plain, twill and satin - Develop an understanding of smart and modern materials and their application. - Tie dyeing, hand stitching and applying thermochromic, metallic and glow in the dark dyes to fabrics. - Precise cutting and sewing on the machine. - Evaluating knowledge and skills used. Extension Project - Understanding footwear design and construction. - Design a trainer and create a prototype from buckram using the theme of sport. - Use sublimation printing or transfer painting to decorate the trainer. - Learn to cut accurately using scissors/craft knife and cutting mat. - Punch accurate holes and thread lace through trainer, improve tying skills.	- Using the theme of the fairground, design and make a mirror frame with working LED's. - Explore a range of surface embellishment techniques and construction methods to create a useable product for a specific target market. - Learning new and developing hand skills to increase knowledge and dexterity; - Salt diffusion - Hand Applique - Machine applique - Improving Hand embroidery to increase fine motor skills and hand eye coordination - Cutting paper and fabric templates - Using bondaweb and heat to fuse fabrics.

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	will also learn to quilt, insert a zip, make a pocket and machine embroider onto it and make a lined bag. • Explore the job role of a fabric designer. • Use visual language to annotate/evaluate outcomes		• Applying sequins and beads. • Applying LED lights to textiles product. • Explore the cultural theme of British fairgrounds • Understanding target markets. • Creating a mood board • Develop design ideas based on theme • Use visual language to annotate/evaluate outcomes • Developing a specification. • Demonstrate safe practice in the textiles room by following health and safety rules (use of needles, pins, fabric shears, unpickers and sewing machine)
Assessment How will you assess the impact of teaching?	• Use of chatterbox for recall • Mid -term assessment criteria • Design ideas • Own artefact • Evaluation	• Use of a range of recall techniques. • Mid -term assessment criteria • Own artefact • Evaluation	• Use of chatterbox for recall • Mid -term assessment criteria • Design ideas • Own artefact • Evaluation
CIAG Links	Employability skills: Communicating with others Listening Following instructions Following Health and Safety rules Self- efficacy	Employability skills: Communicating with others Listening Following instructions Following Health and Safety rules Self- efficacy	Employability skills: Communicating with others Listening Following instructions Following Health and Safety rules Self- efficacy



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British Values	Respect the opinion of others Support each other with constructive feedback Follow rules in using equipment safely Design for others Cultural awareness	Respect the opinion of others Support each other with constructive feedback Follow rules in using equipment safely Design for others Cultural awareness	Respect the opinion of others Support each other with constructive feedback Follow rules in using equipment safely Design for others Cultural awareness
Cross Curricular Link Numeracy	Exploring 3D shape; symmetry, Measuring, angles	Cross Curricular Link- Literacy	Key vocabulary for each learning stage Use of key vocabulary encouraged during written and verbal feedback with self and peers
<i>The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement</i>			