

Year 9 Overview

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Properties of number		Number Percentages		Geometry and measures Area and volume		Algebra Equations, inequalities and formulae		Number Fractions	Ratio, proportion and rates of change Rates		Number Standard form
Spring	Number Maths and money			Algebra Straight line graphs		Ratio, proportion and rates of change Ratio and proportion		Geometry and measures Constructions and congruence		Geometry and measures Similarity	Algebra Algebraic manipulation	
Summer	Geometry and measures Pythagoras' theorem		Algebra Non-linear graphs		Probability Sets and probability		Geometry and measures Transformations		Algebra Simultaneous equations (optional block)		Geometry and measures Trigonometry (optional block)	

Year 9 Autumn Half Term 1



Block 1 – Weeks 1 and 2

Properties of number

- Understand and use factors, multiples, primes, HCF and LCM
- Draw and interpret Venn diagrams
- Use Venn diagrams to find the HCF and LCM
- Understand types of number

Block 2 – Weeks 3 and 4

Percentages

- Calculate percentage increase and decrease
- Find percentage changes
- Find the original value after a percentage change
- Calculate simple and compound interest
- Solve problems with percentages

Block 3 – Weeks 5 and 6

Area and volume

- Draw and interpret nets
- Find the area of 2-D shapes
- Find the circumference and area of a circle
- Calculate the surface area of cubes and cuboids
- Calculate the volume of prisms and cylinders

Notes/Links/Interleaving

- Build on learning from Year 7 properties of number
- Revisit proportional reasoning and FDP equivalence and revisit the use of multipliers from Year 8 when exploring percentages
- Allow students to use a calculator where appropriate and encourage estimation before calculator methods
- Link area and volume to earlier geometry and scale factor work
- Revisit metric unit conversions and rounding from Year 7
- Students calculate percentage increase or decrease in a variety of scientific contexts

Extend steps

Properties of number

- Use prime factors
- Introduction to surds

Area and volume

- Surface area of a triangular prism
- Surface area of a cylinder
- Volume of cones, pyramids and spheres
- Convert metric units of area and volume

Year 9 Autumn Half Term 2



Block 4 – Weeks 7 and 8

Equations, inequalities and formulae

- Solve equations and inequalities
- Substitute into formulae and equations
- Solve problems with equations and inequalities
- Change the subject of a formula

Block 5 – Week 9

Fractions

- Four operations with fractions and mixed numbers
- Calculate fractions of amounts
- Solve problems with fractions

Block 6 – Weeks 10 and 11

Rates

- Work with speed, distance and time
- Draw and interpret distance–time graphs
- Work with rates of change and their graphs

Block 7 – Week 12

Standard form

- Convert between numbers in ordinary and standard form
- Compare numbers in standard form
- Four operations with standard form

Notes/Links/Interleaving

- Reinforce algebraic manipulation when solving equations and changing the subject of a formula
- Solve equations in the context of earlier blocks e.g. area, angles, probability etc.
- Reinforce FDP equivalence
- Reinforce laws of indices to explain standard form calculations
- Choose when to use mental, written or calculator methods
- Students encounter many examples of rates of change and their units in science

Extend steps

Equations, inequalities and formulae

- Inequalities with negative numbers
- Change the subject of a complex formula

Rates

- Convert compound units

Year 9 Spring Half Term 1



Block 1 – Weeks 1, 2 and 3

Maths and money

- Use percentages in financial maths
- Interpret bills, payslips and tariffs
- Use exchange rates
- Solve budgeting problems
- Explore investments, borrowing and insurance

Block 2 – Weeks 4 and 5

Straight line graphs

- Draw and interpret straight line graphs
- Use and calculate gradients and intercepts
- Understand and use graphs of the form $y = mx + c$
- Find the equation of a straight line
- Interpret real-life graphs

Block 3 – Weeks 6 and 7

Ratio and proportion

- Solve ratio problems
- Work with direct proportion problems and graphs
- Interpret conversion graphs
- Work with inverse proportion

Notes/Links/Interleaving

- Use real-world financial examples to support proportional reasoning
- Revisit rounding to the nearest integer, decimal places and significant figures
- Allow students to use a calculator where appropriate and encourage estimation before calculator methods
- Link equations of graphs to solving equations
- Reinforce multiplicative thinking through ratio and proportion
- Revisit unit pricing when solving direct proportion problems

Extend steps

Straight line graphs

- Rearrange equations to the form $y = mx + c$
- Graph inequalities

Ratio and proportion

- Inverse proportion graphs
- Solve problems with ratio and algebra

Year 9 Spring Half Term 2



Block 4 – Weeks 8 and 9

Constructions and congruence

- Draw and measure angles
- Accurately draw triangles and polygons
- Construct angle bisectors and perpendicular bisectors
- Identify congruent triangles
- Use congruence conditions

Block 5 – Week 10

Similarity

- Identify similar shapes
- Use scale factors
- Calculate lengths in similar shapes

Block 6 – Weeks 11 and 12

Algebraic manipulation

- Expand and factorise into single brackets
- Understand and use identities
- Expand double brackets
- Factorise quadratic expressions
- Solve quadratic equations by factorising

Notes/Links/Interleaving

- Encourage precise mathematical communication in accurate drawings and constructions
- Revisit scale factors and proportional reasoning in congruence and similarity
- Reinforce proportional reasoning in geometry
- Revisit the use of directed number

Extend steps

Similarity

- Solve problems with similar triangles
- Ratio in right-angled triangles

Algebraic manipulation

- Solve quadratic equations
- Expand triple brackets

Year 9 Summer Half Term 1



Block 1 – Weeks 1 and 2

Pythagoras' theorem

- Identify the hypotenuse of a right-angled triangle
- Determine whether a triangle is right-angled
- Use Pythagoras' theorem to find unknown lengths in right-angled triangles
- Use Pythagoras' theorem on coordinate axes

Block 2 – Weeks 3 and 4

Non-linear graphs

- Substitute into quadratic expressions
Draw and interpret quadratic graphs
- Draw and interpret reciprocal and exponential graphs
- Link graphs and equations

Block 3 – Weeks 5 and 6

Sets and probability

- Understand and use set notation
- Calculate probabilities of single and combined events
- Find probabilities using table and Venn diagrams
- Work with relative frequency
- Explore expected outcomes
- Understand independent events

Notes/Links/Interleaving

- Build on earlier graph work when introducing quadratic and exponential graphs
- Encourage comparison between graphical and algebraic methods
- Revisit probability representations including Venn diagrams, two-way tables and sample spaces
- Reinforce FDP equivalence and fraction arithmetic when working with probability
- Allow students to use a calculator where appropriate

Extend steps

Pythagoras' theorem

- Proofs of Pythagoras' theorem
- Pythagoras' theorem in 3-D shapes

Non-linear graphs

- Draw cubic graphs
- Interpret cubic graphs
- Interpret roots, intercepts and turning points

Sets and probability

- Complement of a set



Block 4 – Weeks 7 and 8

Transformations

- Reflect, rotate, translate and enlarge shapes
- Describe transformations
- Combine transformations

Block 5 – Weeks 9 and 10

Simultaneous equations (optional block)

- Solve simultaneous equations graphically
- Solve simultaneous equations algebraically
- Interpret solutions in context

Block 6 – Weeks 11 and 12

Trigonometry (optional block)

- Identify the hypotenuse, opposite and adjacent sides in a right-angled triangle
- Understand and use sine, cosine and tangent ratios
- Find unknown lengths and angles in right-angled triangles

Notes/Links/Interleaving

- Revisit coordinates, scale factors and similarity in transformation work
- Use multiple representations for simultaneous equations
- Revisit the use of directed number
- Connect trigonometry to earlier ratio and geometry understanding

Extend steps

Transformations

- Enlargement (negative scale factor)
- Find the result of a series of transformations

Simultaneous equations

- Solve simultaneous equations (adjust both)
- Solve simultaneous equations by substitution

Trigonometry

- Key angles in right-angled triangles
- Trigonometry in 3-D shapes