|  |
| --- |
| *What will they be learning, why and in what order?* |
|  | **Term 1****Previous exam paper** | **Term 2****Exam preparation and Exam.** |  |
| **Bridge/ Foundation knowledge required** | Building on techniques explored throughout ks3 and year 10.  | Building on ceramics projects experienced at KS3.Students will be expected to work with increasing independence. |  |
| **Key Learning Experience / Skills** | Duration - Project will run for term 6 of year 10 and term one & two of year 11.Past paper – student will use the 3D design paper for 2018. The themes they can choose from includes;* Landscape
* Architectural Tiles
* Identity
* Decorative Frames
* Mechanical Objects
* Colour
* Changes

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.  AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.  AO3: Record ideas, observations and insights relevant to intentions as work progresses.  AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.   | *What will they be learning, why and in what order?*  Students will pick their own theme from released exam paper and work to fulfil the AO’S as per coursework     AO1: Develop ideas through investigations, demonstrating critical understanding of sources.  AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.  AO3: Record ideas, observations and insights relevant to intentions as work progresses.  AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language |  |
| **Assessment**How will you assess the impact of teaching? | Continual feedback will be provided verbally. Written feedback will take the form of post-it notes, tracker in sketchbook and modelled material. Assessment will inform NOW NEXT THEN tasks on the board. Terminal assessment on completion of project.  | Continual feedback will be provided verbally. Written feedback will take the form of post-it notes, tracker in sketchbook and modelled material. Assessment will inform NOW NEXT THEN tasks on the board.   |  |
| **CIAG Links** | Employability skills: Communicating with others  Listening. Developing creativity. Developing psychomotor skills.   Appropriate responses to instructions. Following Health and Safety rules   Working to a deadline.  | Employability skills: Communicating with others  Listening. Developing creativity. Developing psychomotor skills.   Developing independence   Appropriate responses to instructions. Following Health and Safety rules   Working to a deadline.  | .  |
| **British Values**  | Respect the opinion of others  Collaboration.  Support each other with constructive feedback  | Respect the opinion of others  Collaboration.  Support each other with constructive feedback  |  |
| **Cross Curricular Link Numeracy** | Measuring, shape space and form. | **Cross Curricular Link- Literacy** | Key vocabulary and sentence structure in research and analysis.   |
|

|  |
| --- |
| ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** |

 |