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| *What will they be learning, why and in what order?* | | | | | |
|  | **Term 1**  **Previous exam paper** | **Term 2**  **Exam preparation and Exam.** | | |  |
| **Bridge/ Foundation knowledge required** | Building on techniques explored throughout ks3 and year 10. | Building on ceramics projects experienced at KS3.  Students will be expected to work with increasing independence. | | |  |
| **Key Learning Experience / Skills** | Duration - Project will run for term 6 of year 10 and term one & two of year 11.  Past paper – student will use the 3D design paper for 2018. The themes they can choose from includes;   * Landscape * Architectural Tiles * Identity * Decorative Frames * Mechanical Objects * Colour * Changes   AO1: Develop ideas through investigations, demonstrating critical understanding of sources.  AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.  AO3: Record ideas, observations and insights relevant to intentions as work progresses.  AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. | *What will they be learning, why and in what order?*    Students will pick their own theme from released exam paper and work to fulfil the AO’S as per coursework      AO1: Develop ideas through investigations, demonstrating critical understanding of sources.  AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.  AO3: Record ideas, observations and insights relevant to intentions as work progresses.  AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language | | |  |
| **Assessment**  How will you assess the impact of teaching? | Continual feedback will be provided verbally. Written feedback will take the form of post-it notes, tracker in sketchbook and modelled material. Assessment will inform NOW NEXT THEN tasks on the board. Terminal assessment on completion of project. | Continual feedback will be provided verbally. Written feedback will take the form of post-it notes, tracker in sketchbook and modelled material. Assessment will inform NOW NEXT THEN tasks on the board. | | |  |
| **CIAG Links** | Employability skills: Communicating with others  Listening.  Developing creativity.  Developing psychomotor skills.  Appropriate responses to instructions.  Following Health and Safety rules  Working to a deadline. | Employability skills: Communicating with others  Listening.  Developing creativity.  Developing psychomotor skills.  Developing independence  Appropriate responses to instructions.  Following Health and Safety rules  Working to a deadline. | | | . |
| **British Values** | Respect the opinion of others  Collaboration.  Support each other with constructive feedback | Respect the opinion of others  Collaboration.  Support each other with constructive feedback | | |  |
| **Cross Curricular Link Numeracy** | Measuring, shape space and form. | | **Cross Curricular Link- Literacy** | Key vocabulary and sentence structure in research and analysis. | |
| |  | | --- | | ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** | | | | | | |