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| *What will they be learning, why and in what order?* |
| **Year 10** | **Term 1**Course work 1 Theme | **Term 2**Coursework 1 refinementsCoursework 2 Theme | **Term 3**Mini project TBC |
| **Bridge/ Foundation knowledge required** | Sone knowledge of visual language from KS3 study Some proficiency in handling a range of media and techniques from KS3  | Building on understanding of assessment objectives from Term 1 project  | Building on understanding of assessment objectives from previous projects  |
| **Key Learning Experience / Skills** | Students to choose own theme from previous exam papers and work towards completing the 4 assessment objectives AO1- Develop ideas through investigations, demonstrating critical understanding of sourcesAO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processesAO3- Record ideas, observations and insights relevant to intentions as work progressesAO4- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language  | Students to choose own theme from previous exam papers and work towards completing the 4 assessment objectives AO1- Develop ideas through investigations, demonstrating critical understanding of sourcesAO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processesAO3- Record ideas, observations and insights relevant to intentions as work progressesAO4- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language | Enhancement of the assessment objectives AO1- Develop ideas through investigations, demonstrating critical understanding of sourcesAO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processesAO3- Record ideas, observations and insights relevant to intentions as work progressesAO4- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language |
| **Assessment**How will you assess the impact of teaching? | Use of chatterbox for recall Coursework tracker in line with assessment objectivesUse of visual language in their analysis and critical analysis of artists' work Application of media and techniques | Use of chatter box for recall Coursework tracker in line with assessment objectivesUse of visual language in questioning and written feedback/evaluationApplication of media and techniques  | Use of chatterbox for recallSuccess criteria linked to assessment objectives Skill demonstrated in creative outcomes Use of visual language Application of media and techniques |
| **CIAG Links** | Employability skills: Communicating with othersListening Following instructions Following Health and Safety rules  | Employability skills: Communicating with othersListening Following instructions Following Health and Safety rules  | Employability skills: Communicating with othersListening Following instructions Following Health and Safety rules |
| **British Values**  | Respect the opinion of othersExpress own individuality through projectsSupport each other with constructive feedbackFollow rules in using equipment safely  | Respect the opinion of othersExpress own individuality through projects Support each other with constructive feedbackFollow rules in using equipment safely  | Respect the opinion of othersExpress own individuality through projectsSupport each other with constructive feedbackFollow rules in using equipment safely  |
| **Cross Curricular Link Numeracy** |  | **Cross Curricular Link- Literacy** | Communicating ideasUsing Visual language  |
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| ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** |

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