|  |
| --- |
| *What will they be learning, why and in what order?* |
| **Year 11** | **Term 1** | **Term 2** | **Term 3** |
| **Bridge/ Foundation knowledge required** | Understanding of Assessment objectives from year 10 study  | Understanding of assessment objectives  |  |
| **Key Learning Experience / Skills** | **Coursework Refinements** Students to choose own theme from previous exam papers and work towards completing the 4 assessment objectives :AO1- Develop ideas through investigations, demonstrating critical understanding of sourcesAO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processesAO3- Record ideas, observations and insights relevant to intentions as work progressesAO4- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language | **EXAM PROJECT – Actual Exam March 2025** Exam paper released January 2025- students to explore themes and chose one for their focus, work towards completing the 4 assessment objectives :AO1- Develop ideas through investigations, demonstrating critical understanding of sourcesAO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processesAO3- Record ideas, observations and insights relevant to intentions as work progressesAO4- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language | Course Complete  |
| **Assessment**How will you assess the impact of teaching? | Use of chatterbox for recall Coursework tracker Assessment criteria as per specificationUse of visual language in their analysis and critical analysis of artists' work Application of media, techniques, printing processes | Use of chatterbox for recallAssessment criteria as per specification Assessment objective tracker  |  |
| **CIAG Links** | Employability skills: Communicating with othersListening Following instructions Following Health and Safety rules  | Employability skills: Communicating with othersListening Following instructions Following Health and Safety rules Completing exam adhering to JCQ rules and regulations  |  |
| **British Values**  | Support each other with constructive feedbackFollow rules in using equipment safely Express own individuality through project | Support each other with constructive feedbackFollow rules in using equipment safely Express own individuality through project  |  |
| **Cross Curricular Link Numeracy** |  | **Cross Curricular Link- Literacy** | Use of visual language in annotations – written and verbal communication  |
|

|  |
| --- |
| ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** |

 |