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| *What will they be learning, why and in what order?* | | | | |
| **Year 11** | **Term 1** | **Term 2** | | **Term 3** |
| **Bridge/ Foundation knowledge required** | Understanding of Assessment objectives from year 10 study | Understanding of assessment objectives | |  |
| **Key Learning Experience / Skills** | **Coursework Refinements**  Students to choose own theme from previous exam papers and work towards completing the 4 assessment objectives :  AO1- Develop ideas through investigations, demonstrating critical understanding of sources  AO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processes  AO3- Record ideas, observations and insights relevant to intentions as work progresses  AO4- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language | **EXAM PROJECT – Actual Exam March 2025**  Exam paper released January 2025- students to explore themes and chose one for their focus, work towards completing the 4 assessment objectives :  AO1- Develop ideas through investigations, demonstrating critical understanding of sources  AO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processes  AO3- Record ideas, observations and insights relevant to intentions as work progresses  AO4- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language | | Course Complete |
| **Assessment**  How will you assess the impact of teaching? | Use of chatterbox for recall  Coursework tracker  Assessment criteria as per specification  Use of visual language in their analysis and critical analysis of artists' work  Application of media, techniques, printing processes | Use of chatterbox for recall  Assessment criteria as per specification  Assessment objective tracker | |  |
| **CIAG Links** | Employability skills: Communicating with others  Listening  Following instructions  Following Health and Safety rules | Employability skills: Communicating with others  Listening  Following instructions  Following Health and Safety rules  Completing exam adhering to JCQ rules and regulations | |  |
| **British Values** | Support each other with constructive feedback  Follow rules in using equipment safely  Express own individuality through project | Support each other with constructive feedback  Follow rules in using equipment safely  Express own individuality through project | |  |
| **Cross Curricular Link Numeracy** |  | | **Cross Curricular Link- Literacy** | Use of visual language in annotations – written and verbal communication |
| |  | | --- | | ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** | | | | | |