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| **KS3 Long Stay Curriculum** | | In KS3 at The Hub School, we aim to ensure that all our students have opportunities to fulfil their potential and develop the skills, knowledge and understanding to enable them to access appropriate qualifications at KS4. Our curriculum allows flexibility to ensure we meet the needs of the students and contains a broad range of activities to develop the students social, emotional, behavioural and mental health needs. | | | | | | | | | | | |
| **Core Subjects**  At The Hub School we recognise the importance of English, Mathematics and Science in KS3. As a school, we are committed to all students having the opportunity to complete a broad curriculum programme of study that prepares them sufficiently for KS4 study. English and Mathematics are taught 4 times a week and our vision is to create an environment in which all learners can make progress. Students in Y9 have the opportunity where appropriate to gain Entry/L1 qualifications. | | | | | **World**  In World lessons we aim to broaden student’s experiences of both the Geographical world around them and Historical events/eras. Using ‘big ideas’ and a logical order of topic objectives we encourage mastery of geographic and historic subject content and to equip students with appropriate skills in order to succeed. We encourage students to develop an enthusiasm for a subject some have never studied and to help them understand their place in the world, through a contextualising of both the local and wider world. | | | | | **Creative & Practical Subjects**  In PE, Art, Food, Drama and DT, students are given the opportunity to develop life skills in order to lead healthy, productive lives. They are taught the basic skills which will enable them to provide and understand the need for nutritious meals, take part in sport and health related exercise and show an appreciation of the arts. | | | |
| **PSHE**  PSHE education at The Hub School helps students to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps students to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. | | | | | **Life Long Learning**  The Life Long Learning curriculum complements our academic offer to provide students with broader development opportunities. Students build their confidence, resilience and independence to develop strength of character and their social and emotional skills. It also enhances students' spiritual, moral, social and cultural development. | | | | | **Enrichment**  Enrichment activities are designed to develop and enhance students social, moral, spiritual and cultural skills and expose them to experiences they might not otherwise have access to. Activities range from internal lessons with specific themes, external visits to local activity centres, visits to the fire station/police station, external visitors coming to work with the students, taking part in charity events, visits to employers and workplaces, many of which complement our taught curriculum, for example a visit to Eden Camp Modern History Museum. | | | |
| **EWB**  The Emotional Well-Being of our students is paramount at The Hub School. We recognise that supporting our students emotionally will help the students understand how to better regulate their feelings. Students in the Long Stay provision have access to 1:1 support throughout the school week and all students have an emotional well-being lesson as part of their Life Long Learning curriculum. Topics covered include Anger management, empathy, reflection as well as how students can look after themselves better and topics such as sleep and healthy eating reinforce many of the life skills required for our students once they leave The Hub School (Post 16). We also work to engage in whole school events such as charity weeks with fundraising and inclusion with the wider community ensuring we help build empathy and a well-rounded character for our students. | | | | | | | | | | | | | |
| **Curriculum Allocations – Lessons Per Week** | | | | | | | | | | | | | |
| **KS3** | | | | | | | | | | | | | |
| **English** | **Maths** | **Science** | **PSHE** | **PE** | | **Art** | **Food & Design Technology** | **World** | **Rewards** | | **Life Long Learning** | **Enrichment** | **Drama** |
| **4** | **4** | **3** | **1** | **2** | | **1** | **2** | **1** | **1** | | **4** | **1** | **1** |