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| **KS4 Off-site Vocational Curriculum** | At The Hub School, we aim to ensure that all our Off-site Vocational students have the opportunity to fulfil their potential and develop the skills, knowledge and understanding to enable them to access appropriate Post-16 provision, whether that be in education, employment or training. Our curriculum allows flexibility within its structure to ensure we meet the needs of the students and contains a broad range of learning opportunities within the vocational sector. This, alongside ongoing support for English and Mathematics, enables students to follow bespoke learning programs and gain real life skills which will extend their opportunities for employment in the future. | | |
| **Core Subjects**  In English and Maths at KS4, Off-site Vocational students are given the opportunity to build on the skills, knowledge and understanding developed throughout KS3. Students are able to gain qualifications at a level appropriate to their ability and need, ranging from Entry Level qualifications , Functional Skills and qualifications at Level 1 and/or 2 or GCSEs as appropriate. This gives students a strong foundation for learning new skills when they move into Post-16 education, employment or training. | | | |
| **Vocational Placements**  In order to meet the needs of all of our students, we have access to a wide range of vocational placements which provide work based learning activities and qualifications for students who are following bespoke timetables. This allows us to develop a flexible curriculum alongside a more academic pathway. This gives students choice and flexibility in their learning and, where appropriate, an opportunity to access specific work-related learning which increases their chances of continuing with education, employment and/or training Post-16. A prospectus giving further details on the providers who we use are available via the Hub School Website | | | |
| **Curriculum Allocations – Lessons Per Week** | | | |
| **English** | | **Maths** | **Vocational Courses** |
| **Dependent on the split of AP** | | | |