

EASTER 2025



THE HUB SCHOOL WELTON

NEWSLETTER

• A message from Mrs Austin Head of School

As we reach the end of our first half term with our new short stay cohort, it is important to focus on some of the many positives we have experienced since the students started with us in February.

Our Thursday outdoor education program continues to challenge the students and they are embracing these challenges each week. It's great to see them return at the end of the day with happy, smiling faces and a sense of achievement.

The students have made a good start in all their subject lessons and are finding the change in curriculum really exciting. The students are making good progress, particularly in English and Maths and many of them regularly receive certificates for producing good pieces of work and making a positive effort.

Those students who had met their points target recently took part in our first reward trip to Fraithorpe Beach where they played beach games and explored surroundings. Everyone had a great day and the weather was fantastic!

We have had a really positive start with the students and it has been a pleasure to work with them. I'm sure this will continue into the next term.





We now have a new social media platform called 'Bluesky'. If you would like to follow us, our account is: [@thehubschooler.bsky.social](https://thehubschooler.bsky.social).

On our page you will find useful information, photos of reward trips, achievements and all the fantastic projects taking place in the school.

English

During the first half term we have explored key themes from a selection of texts: including poetry, fictional prose and non-fiction texts. These varied texts have developed the students' knowledge and their understanding of various situations and ideas outside of themselves and their immediate community. With varied success, the texts have broadened the students' horizons, invited them into new worlds and placed value on customs, dialects, familiar and unfamiliar ways of living. The texts have included controversial subject matters and I have been impressed by the mature way in which the students handled such challenging subjects. They appear to have appreciated the varied characters and visiting worlds far removed from their norm. It has been nice to see individual student's confidence grow, whether that be reading aloud, developing their inference skills or analytical writing.

Year 7 and 8 have studied:

The Jumbies by Tracey Baptiste

Black and British: A short, essential history by David Olusoga

The Boy at the Back of the Class by Onjali Q. Rauf

Cause I Ain't Got A Pencil by Joshua T. Dickerson

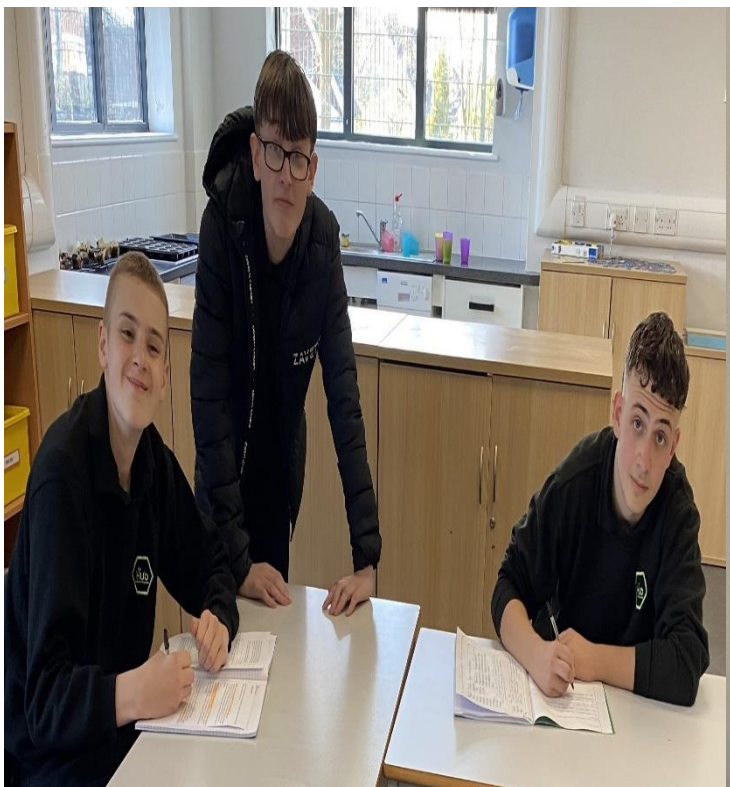
Year 9 have studied:

Chinglish: An Almost Entirely True Story by Sue Cheung

A Guide to being Black by Varaidzo

My Name is Why by Lemn Sissay

I look forward to the next term. Miss Anderton



"Cause I Ain't Got A Pencil" by Joshua T. Dickerson

'Cause I Ain't Got A Pencil

I woke myself up
Because we ain't got an alarm clock
Dug in the dirty clothes basket,
Cause ain't nobody washed my uniform
Brushed my hair and teeth in the dark,
Cause the lights ain't on
Even got my baby sister ready,
Cause my mama wasn't home.
Got us both to school on time,
To eat us a good breakfast.
Then when I got to class the teacher fussed
Cause I ain't got no pencil.

By Joshua T. Dickerson

About the author, text and context

Joshua T. Dickerson is an American poet and motivational speaker. He wrote this poem after witnessing an incident in a school he was visiting where a child asked for a pencil because they didn't have one of their own to write with. The poet recreates the possible backstory of the child and the possible challenges some children may face every day.

If you liked this...

- You may like these stories of children showing courage when faced with big challenges in their lives.
- The Story of Ruby Bridges* by Robert Coles
- Brave Girl: Clara and the Shirtwaist Makers' Strike of 1909* by Michelle Markel
- Wonder* by R.J. Palacio
- The Librarian of Basra* by Jeanette Winter

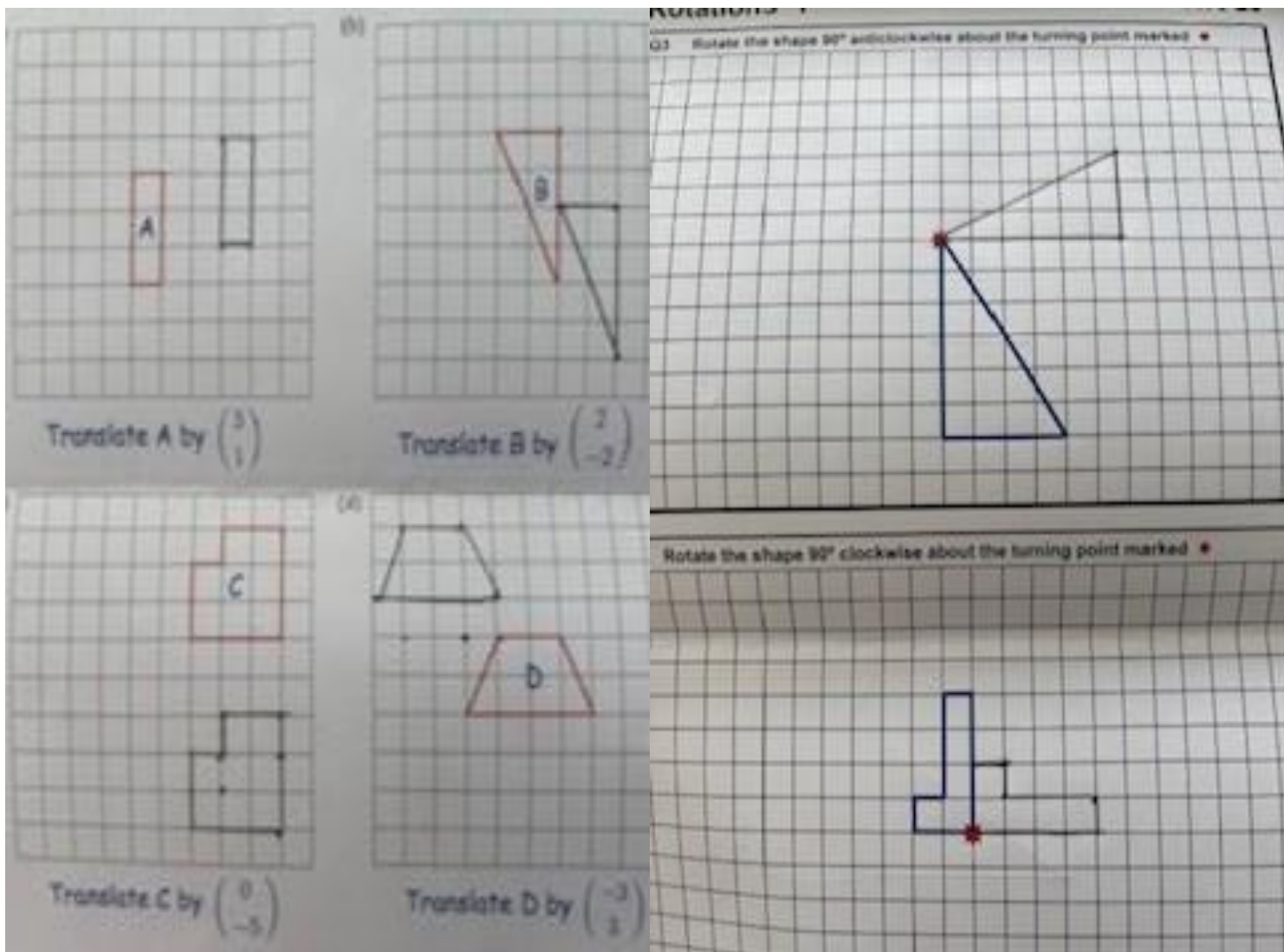


Maths

In year 7 the students have covered basic topics in fractions such as shading fractions, adding and subtracting fractions and finding fractions of amounts. We went on to use negative numbers on a number line and the rules of adding, subtracting, multiplying and dividing directed numbers. The students tried very hard on both topics and completed some excellent work.

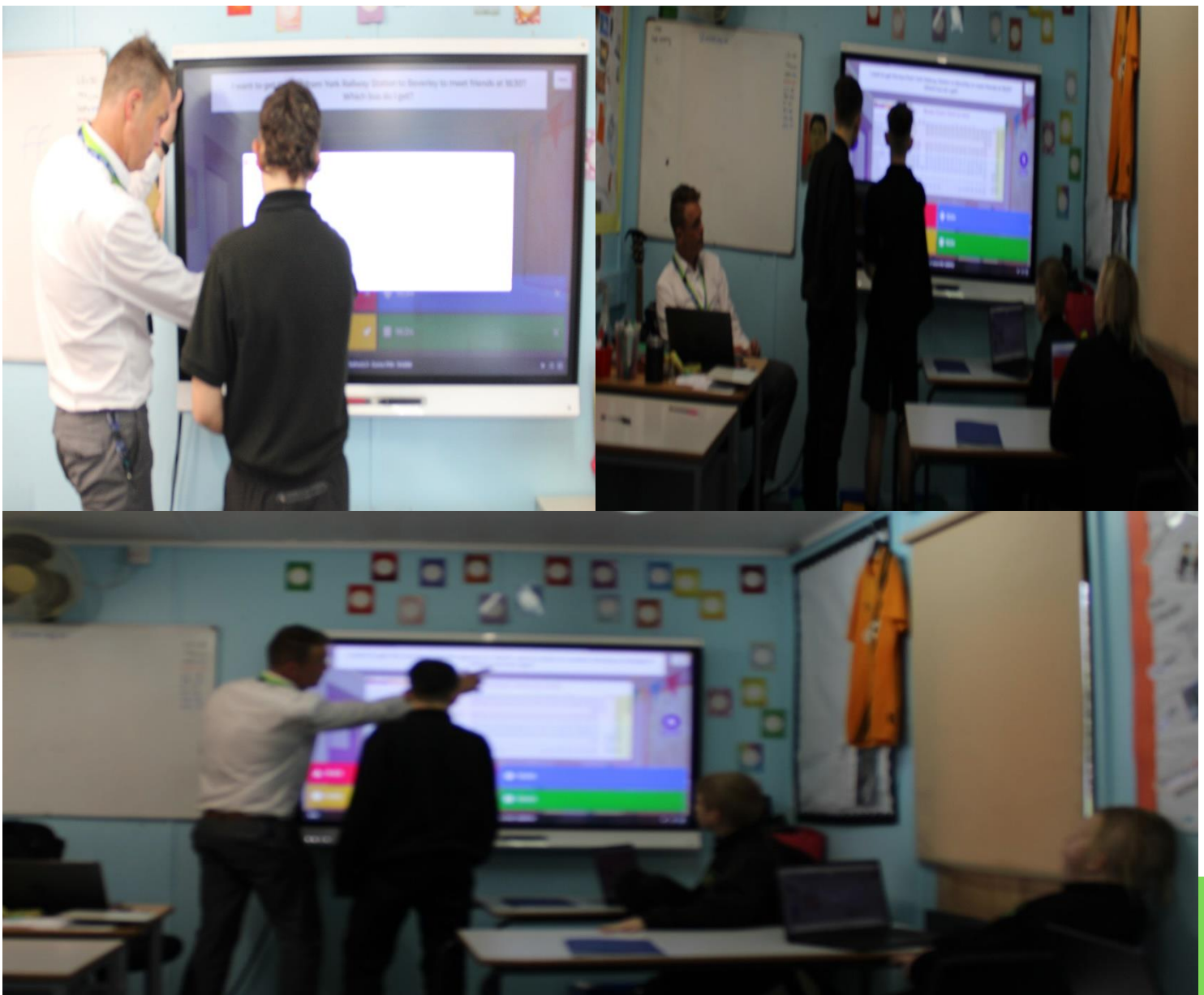
The year 8 students completed lots of excellent work on sequences and indices. The students used the term-to-term and nth term rules in 'Sequences' and applied the addition and multiplying laws when using indices. Both topics required the students to work out of their comfort zone and each of them completed some really good work.

In year 9, the students focused on the Geometry area of the subject. They began by learning some angle facts, from basic angle facts to identifying and calculating angles in parallel lines. From there we went on to study rotation and translation with lots of success with each of them attempting exam style questioning in both areas of transformations. Mr Walker



Life Long Learning

We have made a really positive start in Life Long Learning this half term. The students are really enthusiastic about starting lessons with my Kahoot quizzes. We have covered loads of different topics including semiotics in Media, reading timetables in Life Skills and ecosystems in STEM. Robin is currently top of the leader board in SS3 (and in the whole school) with 6 wins. Amazing effort Robin! Marshall is doing really well and is top of the leaderboard in SS1 with 4 wins! Well done Marshall! It is much closer in SS2 with Logan and Josh neck and neck on 3 wins each. There will be a prize for the half termly winner in each form awarded before we break up next week. I have to give a special mention to Oscar in SS2 and Olivia in SS1 for recording their first wins this week – keep it up guys. Mr Derrick



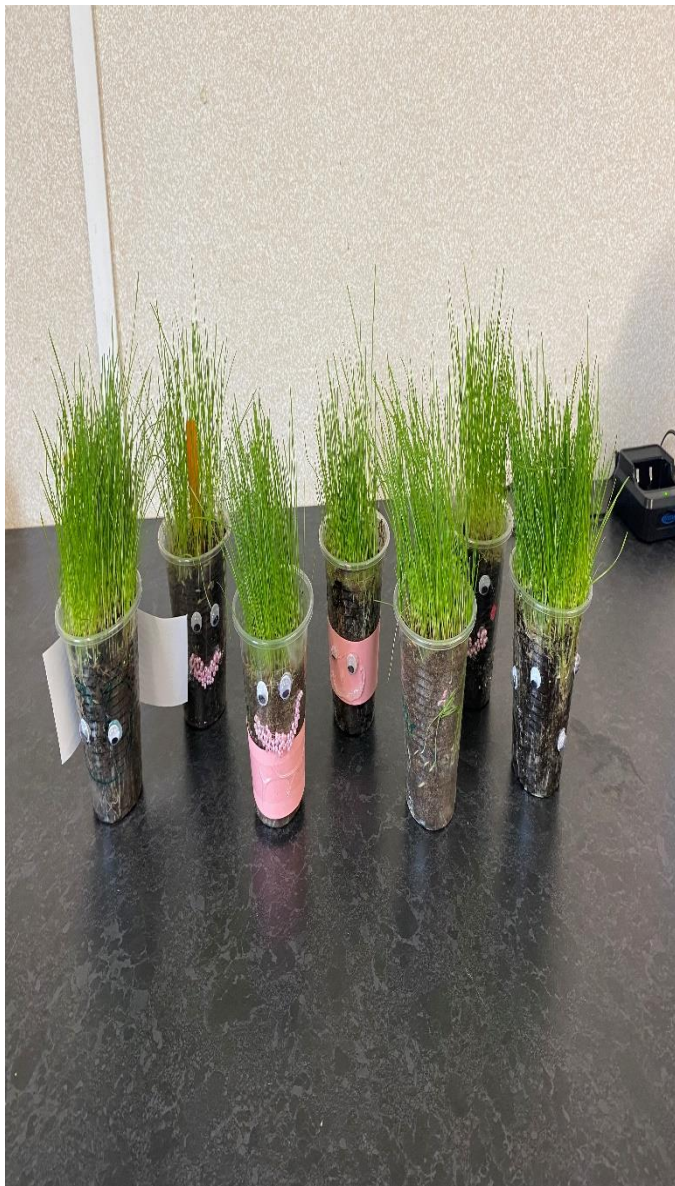
We're Here
to Listen

Emotional Wellbeing

It has been really great getting to know the students these past few weeks. In emotional wellbeing lessons the students have worked hard to express themselves and are progressing in their emotional literacy. So far this term we have worked on the students personal responsibility by growing grass heads. The students have been watering the grass heads and giving them a trim when they need one.

We have also made support chains. This shows the student that support can come from many different people in their life.

I am looking forward to the next term to be able to be a part of the students emotional awareness and Intelligence growth. Mrs Revell



Emotional Wellbeing

Remember you are not alone, if you feel like you are struggling to cope and need advice please see below a list of support groups:

Mind
☎ 0300 123 3393
📞 Helpline
🌐 mind.org.uk

shout
85258
☎ Text SHOUT to 85258
📞 24/7 text service
🌐 giveusashout.org

SAMARITANS
☎ 116 123
📞 24/7 helpline
🌐 samaritans.org

YOUNG MINDS
☎ Text YM to 85258
📞 24/7 text service
🌐 youngminds.org.uk

CALM
☎ 0800 58 58 58
📞 Helpline for men
🌐 thecalmzone.net

PAPYRUS
PREVENTION OF YOUNG SUICIDE
☎ 0800 068 4141
📞 Under 35s Helpline
🌐 papyrus-uk.org

Outdoor Education



This term, our students have had great fun taking part in outdoor activities. They explored the beautiful Yorkshire Wolds, Moors, and other local walking routes, completing five-mile walks and enjoying nature along the way.

Students also took part in team games, helping them build confidence, teamwork, and communication skills. These activities have been a great way to stay active, make friends, and learn outside the classroom.

Well done to everyone who got involved—we can't wait for more outdoor adventures next term! Best, Mr Stanley, Geography Teacher



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Outdoor Education



Fraisthorpe Beach Reward Trip



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Attendance Matters

Being in school is important to your child's academic achievement, wellbeing, and wider development.

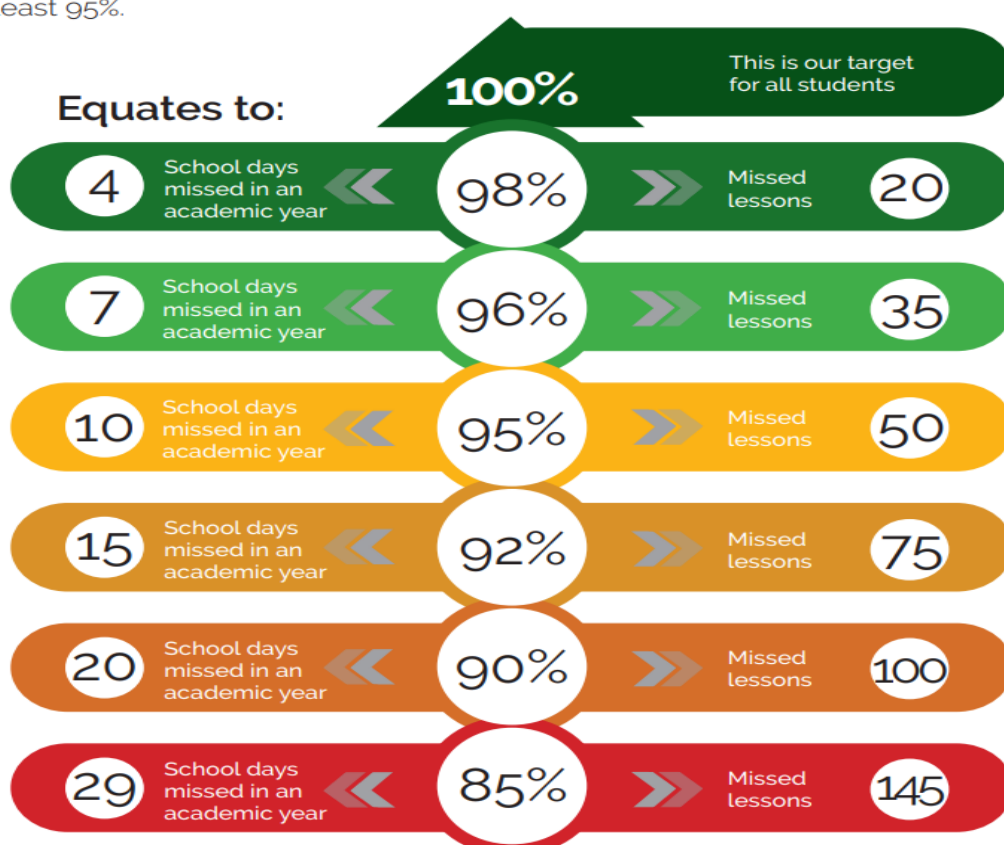
There is evidence to suggest that regular school attendance is a key mechanism to support children and young people's educational, economic and social outcomes. Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.

Attendance at school is crucial to prepare young people for successful transition to adulthood, and to support their longer term economic and social participation in society. There is also evidence that the pupils with the highest attendance throughout their time in school gain the best results. It's never too late to benefit from good attendance.

From the first day of term to the last, the small moments in a school day make a real difference to your child.

Absence from School

Children are required by law to attend school for 190 days per academic year. The Government states that every student's attendance should be at least 95%.



Students of the Term

The following students have received an Amazon voucher, after being selected as the “Students of the Term” as they scored the most reward points during this half term.

Keep up the good work everyone!



Meet Our Team

LEARN ABOUT OUR STAFF



What is your job title?

Teacher of Life Long Learning.

Why did you choose to work in Education?

I really wanted to work in schools because I enjoy helping people and I didn't have a great experience at school when I was younger. I thought it would be good to have the chance to help young people be the best version of themselves and to play a part in helping them get a head start in life. I remember my favourite teacher and the part he played in helping me. He gave me confidence and believed in my qualities, even when I didn't myself, so if I can achieve this with some of my own students then I will feel my career has been worthwhile.

What do you like about working at The Hub?

I love the site itself and the team I work with. Driving to work is a nice journey for me from where I live and I know when I get to school there are people that I look forward to seeing. Students and other members of staff included.

What was your first job?

My first proper job was working at a local radio station called Viking FM. I used to have to travel around selling advertising slots to local businesses and then I got involved in making the actual adverts that went on the radio. It was a really interesting job to have as a twenty year old!

What Keeps you Motivated?

My family are my real driving force. I have three kids all of whom are moving towards becoming adults themselves and I am really keen for them to be successful in whatever they choose to do so I try and set a good example for them to follow. My main personal motivation is exercise. I love running, playing football and going to the gym. All of these things make me happy and keep me on the right track.

What is your favourite quote?

"Not all those who wander are lost!" J.R.R. Tolkien

Meet Our Team

LEARN ABOUT OUR STAFF



What is your job title?

Learning Support Officer.

Why did you choose to work in Education?

Growing up I always wanted to be a PE teacher due to my love of athletics and cross country, during year 10 I did work experience in a day nursery which helped me decide what course to take in college.

What do you like about working at The Hub?

I like knowing that I could make a difference to help support a student with school life or their mental health.

What was your first job?

My first job was working at Boyes as a Sunday sales assistant, before going to work as a nursery nurse after finishing college.

What Keeps you Motivated?

Making the best life for my kids.

What is your favourite quote?

"Even in our darkest moments, there's light where you least expect it"
(Mirabel, Encanto Disney)

Learning Support

SS1 have got off to a flying start. They have settled in really well and are quickly getting used to a new routine and timetable. There are some positive relationships beginning to form between them and also towards staff. Their competitive streak is evident especially during a Kahoot quiz and games of switch in tutor. Keep up the positive start. Mrs Stewart, Learning Support Officer.

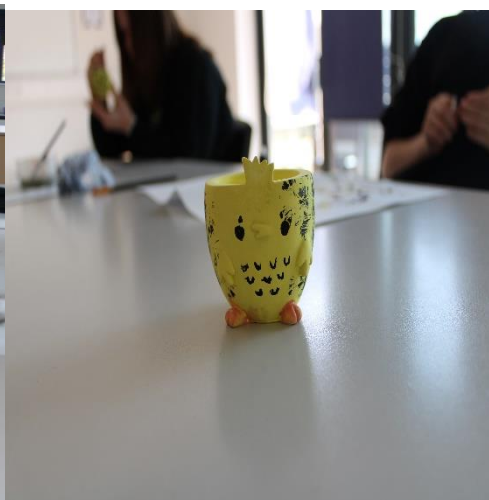
SS2 have started well and have settled into the new school routine, each one has their own unique personalities with a good sense of humour, which has helped them to form some good relationships with other students and staff. Kahoot quizzes and Physical Education seem to be a group favourite. Keep up the good start. Mrs Gregory, Learning Support Officer.

SS3 have settled into the new school routine well and have worked well as a group. The groups particularly enjoys their English lessons with Miss Anderton alongside playing football in PE with Mr Walker/Mr Derrick. The entire group enjoy engaging with the Outdoor Learning walks on a Thursday, with students thriving in completing outdoor activities, such as building tents. All the group actively participates and competes with each other in completing a flag quiz at the end of each Maths lesson, alongside battling against each other in Kahoot quizzes focused on a variety of media and science topics. Miss Warner-Bull, Learning Support Officer.

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Enrichment Activities



Enrichment Activities



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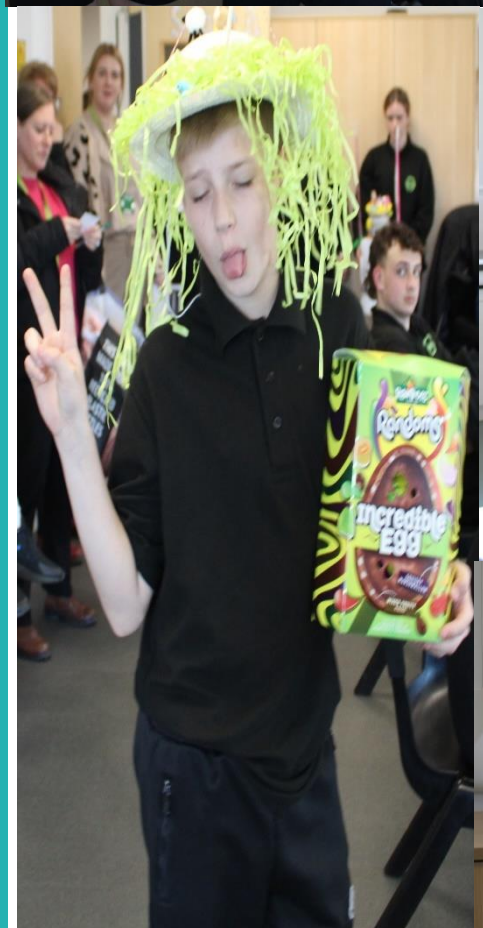
THE HUB SCHOOL WELTON

Enrichment Activities



Enrichment Activities

Well done to all for taking part and our winners!!!



Upcoming Term Dates

Thursday 3rd April – School closes for Easter holidays

Tuesday 22nd April – School reopens for students

Monday 5th May – School closed for bank holiday

Friday 23rd May – School closed for holidays

Monday 2nd June – School reopens for students

Friday 18th July – School closes for Summer

