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| *What will they be learning, why and in what order?* |
| **Year 11** | **Term 1** | **Term 2** | **Term 3** |
| **Bridge/ Foundation knowledge required** | Students will build on knowledge from their sustained project in Y10 and will produce a short supplementary project  | Understanding of assessment objectives |  |
| **Key Learning Experience / Skills** | **AO1, AO2, AO3, AO4****Investigate, develop and produce a final outcome**  | **EXAM PROJECT – Actual Exam March 2025** Exam paper released January 2025- students to explore themes and chose one for their focus, work towards completing the 4 assessment objectives:AO1- Develop ideas through investigations, demonstrating critical understanding of sourcesAO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processesAO3- Record ideas, observations and insights relevant to intentions as work progressesA04- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language |  |
| **Assessment**How will you assess the impact of teaching? | * Use of chatterbox for recall
* Mid -term assessment criteria
* Use of visual language in their analysis and critical analysis of artists' work
 | * Use of chatter box for recall
* Mid-term assessment criteria
* Use of visual language in questioning and written feedback/evaluation
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| **CIAG Links** | Employability skills: Communicating with othersListening Following instructions Following Health and Safety rules Self- efficacy  | Employability skills: Communicating with othersListening Following instructions Following Health and Safety rules Self- efficacy |  |
| **British Values**  | Respect the opinion of othersSupport each other with constructive feedbackFollow rules in using equipment safely  | Respect the opinion of othersSupport each other with constructive feedbackFollow rules in using equipment safely  |  |
| **Cross Curricular Link Numeracy** | Exploring 2D shape; fractions and symmetry Measuring, angles, colour wheel | **Cross Curricular Link- Literacy** | Key vocabulary on the board for each learning stage Use of key vocabulary encouraged during written and verbal feedback with self and peers |
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| ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** |

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