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| *What will they be learning, why and in what order?* | | | | | |
| **Year 11** | **Term 1** | **Term 2** | | | **Term 3** |
| **Bridge/ Foundation knowledge required** | Students will build on knowledge from their sustained project in Y10 and will produce a short supplementary project | Understanding of assessment objectives | | |  |
| **Key Learning Experience / Skills** | **AO1, AO2, AO3, AO4**  **Investigate, develop and produce a final outcome** | **EXAM PROJECT – Actual Exam March 2025**  Exam paper released January 2025- students to explore themes and chose one for their focus, work towards completing the 4 assessment objectives:  AO1- Develop ideas through investigations, demonstrating critical understanding of sources  AO2- Refine work by exploring ideas, selecting and experimenting with appropriate media, techniques and processes  AO3- Record ideas, observations and insights relevant to intentions as work progresses  A04- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language | | |  |
| **Assessment**  How will you assess the impact of teaching? | * Use of chatterbox for recall * Mid -term assessment criteria * Use of visual language in their analysis and critical analysis of artists' work | * Use of chatter box for recall * Mid-term assessment criteria * Use of visual language in questioning and written feedback/evaluation | | |  |
| **CIAG Links** | Employability skills: Communicating with others  Listening  Following instructions  Following Health and Safety rules  Self- efficacy | Employability skills: Communicating with others  Listening  Following instructions  Following Health and Safety rules  Self- efficacy | | |  |
| **British Values** | Respect the opinion of others  Support each other with constructive feedback  Follow rules in using equipment safely | Respect the opinion of others  Support each other with constructive feedback  Follow rules in using equipment safely | | |  |
| **Cross Curricular Link Numeracy** | Exploring 2D shape; fractions and symmetry  Measuring, angles, colour wheel | | **Cross Curricular Link- Literacy** | Key vocabulary on the board for each learning stage  Use of key vocabulary encouraged during written and verbal feedback with self and peers | |
| |  | | --- | | ***The Hub Vision – A School that provides all students with exciting opportunities that build confidence, develop social skills and promote academic achievement*** | | | | | | |