

THE HUB SCHOOL

Commissioned Placements Prospectus



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Actfast

Act Fast is a well-established provider near Scunthorpe in North Lincolnshire. Act Fast was established 12 years ago and has grown as the need for a high standard of provision has emerged and developed.

The School recently achieved Independent School status after a successful application to the DfE and subsequent Ofsted inspection, a decision to register as an Independent School having seen the changing landscape of provision.

The Bespoke curriculum has been approved by Ofsted and is such fit for purpose. The premise of Act Fast's provision is that they are promoting the value of education to previously disaffected young people.

What is on offer?

A bespoke curriculum at Act Fast, written and delivered by in house staff and in line with the DfE Independent Schools Standards.

Lessons in the following subject areas:

- Maths up to Functional Skills level 2 standard
- English up to Functional Skills level 2 standard
- Motor Vehicle Technology with the Institute of the Motor Industry up to level 2 standard
- Forest School with two certified Forest School Practitioners
- PSHE against a verified and recognised scheme
- Motocross, delivered by qualified and experienced staff
- Physical Education through a range of on-site and off-site activities.

Further to this, lessons in the following subject areas are delivered as embedded features of the timetabled lessons.

- Human and Social Understanding
- Aesthetic and Creative
- Scientific
- Technological
- British Values

Contact information

- North Moor Lane,
- Scunthorpe,
- North Lincolnshire
- DN17 3PX

- 01724 856868

Aspire

Aspire Academy is an Alternative Provision Academy that serves the most vulnerable students within Hull and the East Riding.

The day

Registration	8:40	9:00	Breakfast served during this time
Lesson 1	9:00	10:00	
Break first sitting	10:00	10:20	
Lesson 2	10:00	11:20	
Break second sitting	11:00	11:20	
Lesson 3	11:20	12:15	
Lesson 4	12:15	13:40	
Lunch first sitting	12:15	12:40	
Lunch second sitting	13:15	13:40	
Lesson 5	13:40	14:40	

Curriculum Provision

The Aspire Academy curriculum is flexible and able to meet individual learner needs regardless of when a student joins us. There is a consistent and explicit focus on learning, encouraging students to take increasing responsibility for their own learning.

The focus of the curriculum is the progress of the individual from their starting point, hence the inclusion of learning beyond the classroom as well as within. 'Progress' at Aspire Academy will be developed through personalised learning that results in the acquisition of employability skills. The overall aim for a student is for them to leave equipped to access further education, employment or training.

Key Stage 4 AM

AM Learning Hours are divided between:

GCSE and Functional Skills in English;

GCSE English Literature; GCSE and Functional Skills Mathematics;

GCSE Citizenship (year 10);

ECDL;

GCSE Photography;

GCSE Art;

PSHE;

CIEAG;

GCSE Science (option) and

VCERTS in Sport and in Craft.

For students with a reading age significantly below their chronological age, they also have dedicated 1:1 reading time each day.

Key Stage 4 PM

PM Learning Hours: Additional GCSEs in the Academic Option; Vocational options including: City and Guilds Hair and Beauty; City and Guilds Construction; City and Guilds Catering; IMI Motor Vehicle; GCSE Textiles and Media. All students will complete ECDL (ICT) throughout the course of year 11.

Students unable to access the curriculum of the main site will complete a range of vocational courses with external providers; academic curriculum support by Aspire teaching staff and supported with 1:1 tuition throughout the week. It is expected that all students in key stage 4 will complete the courses and leave with a minimum 5 GCSEs A* – G including English and Maths, or equivalencies.

	Year 10	Year 11
English	4 hpw	4 hpw
Maths	4 hpw	4 hpw
Vocational Option	7 hpw	7 hpw
3D Design		2 hpw
PSHE	1 hpw	1 hpw
Photography		2 hpw
Enrichment	2 hpw	2 hpw
NCFE Health	2 hpw	1 hpw
Art	3 hpw	
CIEAG	1 hpw	1 hpw
Princes Trust	1 hpw	1 hpw

Contact Information

Aspire Academy
351 Annandale Road,
Hull, HU9 5DE

01482 318789

Boulevard Centre

Venn Boulevard Centre is an alternative provision for vulnerable students in Year 7-11, in Hull and out of county areas.

The aim is to provide pupils with a curriculum that is personalised and purposeful to ensure that all pupils reach their full potential.

The curriculum is broad and balanced, offering a range of accredited courses and GCSEs.

Venn Boulevard Centre aims to provide top quality, inspirational alternative education that will empower students to reach their full potential and give them a vision for life.

- A broad and balanced curriculum offering GCSE and functional skills qualifications in; English and Maths.
- Small groups of students in each class.
- Flexible – individualised pathways tailored to the student.
- A student entitlement of 5 GCSEs
- Personalised Literacy and Numeracy programmes for all students to improve achievement and close the gap in basic skills
- Weekly enrichment activities
- A strong link to real life – the world of work and enterprise

Key Stage 4 Curriculum Planning

- AQA GCSE Art and Design: Fine Art
- AQA GCSE Religious Studies: short course
- Pearson GCSE Mathematics
- AQA GCSE English Language
- BTEC Applied Principles of Science
- NCFE Level 1 Food and Cookery
- BTEC Business Studies
- Entry Level Geography

Contact information

Venn Boulevard Centre

172 The Boulevard

Kingston-upon-Hull

East Yorkshire

HU3 3EL

01482 585203

Cirque Pathways

Cirque is a part time Alternative Provision School currently accredited by VTCT Awarding Body, the Beauty Guild and audited by Doncaster Council

Cirque is the only accredited alternative provision in Doncaster that specialises in beauty qualifications.

Availability for up to 30 students per day

Cirque have a 14-room facility in the heart of Doncaster with a range of salons, break out areas, ICT suites and traditional training rooms as well as bespoke salons, suitable for a maximum of 8 students per classroom and hosting a range of Nail Tables, Beauty Coaches, Makeup Stations and training blocks.

Cirque cater for 14–16-year-olds providing an introduction to the Hair and Beauty Industry, they blend Maths, English, ICT and some History into all classes along with emotional, health and well-being to include drugs awareness, sexual health, relationships, family problems, employability, personal safety and self-confidence, Cirque also discuss business building with students, so they understand things such as cost of products and how to grow a business.

Qualifications

VTCT Entry Level Extended Certificate in Hair and Beauty Skills (Entry 3) (VRQ)

VTCT Level 1 Extended Certificate in Hair and Beauty Skills (VRQ)

Year 11's only will get the chance to also gain:

Beauty Guild Professional Certificates in Acrylic Nails, Spray Tan, Eyelash Treatments (plus others outlined on the Beauty Guild Website under Cirque)

Maths and English Functional Skills Levels 1 & 2 (HABC awarding body)

Hospitality and Catering (Entry 3)

To achieve qualifications, students must attend a minimum of 2 days a week and up to a maximum of 4 days.

Contact information

01302 340107
2nd Floor, Silver House,
Silver Street, Doncaster,
DN1 1HL

Enhancement Training

Enhancement Training is a well-established alternative provision based in Doncaster. As well as the quality assurance processes carried out by the Commissioned Placements Team Enhancement Training are fully quality assured by Doncaster Metropolitan Borough Council and appear on the Doncaster list of approved providers.

Enhancement Training work with students from a wide range of backgrounds. They aim to provide a safe and exciting environment for students to continue their education and achieve their full potential when mainstream school has not been the best place for them to achieve. In addition to recognised qualifications Enhancement Training support young people to develop socially, emotionally and creatively.

Curriculum

English and Maths is delivered through Functional Skills stepping up from Entry Level 1 to Level 2. English and Maths are mostly delivered in 1:1 sessions, where confidence in developing skills can be built.

At Enhancement Training the main vocational qualifications are in Construction and Mechanics though Animal Care is also available through a partner provider. There are also short courses in Substance Misuse, Healthy Eating, and Work Skills.

Each course is unit based with credits building up the overall qualification. Credits add up to make an Award, Certificate or Diploma qualification.

The Enhancement Training site includes two practical workshops for construction and mechanics, three classrooms each with their own ICT facilities used for construction, mechanics and Functional Skills, a kitchen with a communal eating area and a recreational area with a pool table and PlayStation for breaks and lunch time.

Lunches are prepared on site with a hot meal provided daily. All course related PPE and resources are provided.

Progression routes

All students leaving Enhancement Training are encouraged to progress to further education though some do enter employment. Most students go on to study in the vocational areas they experienced at Enhancement Training.

The experienced staff support students to complete application forms for College, write a CV and gain experience of interviews as post-16 plans become clearer.

Enhancement training staff recognise that working together is important in achieving good progression and involve parents/carers, school Careers Leaders and Careers Advisors in the decision-making process.

Contact information

Unit 12 & 13 Roberts Road Business Park,
Roberts Road,
Balby,
Doncaster,
DN4 0JT

Website: <http://www.enhancementtraining.co.uk/>

East Riding College

East Riding College is a general further education college with campuses in Beverley and Bridlington and a centre in Hull specialising in Music. They offer specialist foundation programmes provision for students with learning difficulties and disabilities. Providing a safe, caring, respectful and ambitious learning environment is at the heart of everything we do at East Riding College, a friendly, welcoming college that provides excellent support for all learners

Curriculum

English and maths – GCSE/ functional skills

Vocational offer of City and Guilds

Level 1 –

Hair and Beauty

Child care

Art

Business Admin

Construction (brick/ joinery)

Catering

Motor vehicle

Sport

Public services

They also offer L1 Employability or Vocational studies and access to media as part of an enrichment programme

Contact information

Beverley Campus

Flemingate Centre,
Armstrong Way,
Beverley,
East Riding of Yorkshire,
HU17 0GH

Bridlington Campus

St Mary's Walk,
Bridlington,
East Riding of Yorkshire,
YO16 7JW

Fast Forward Vehicle Training



Course Outline and Unit Breakdown

Introduction

The 13-credit Edexcel BTEC Level 1 Certificate (QCF) extends the work-related focus from the Edexcel BTEC Level 1 Award (QCF) and covers some of the knowledge and practical skills required for a particular vocational sector.

The Edexcel BTEC Level 1 Certificate (QCF) offers an engaging programme for those who are clear about the vocational area that they wish to learn more about.

These learners may wish to extend their programme through the study of a related GCSE, a complementary NVQ or other related vocational or personal and social development qualification.

These learning programmes can be developed to allow learners to study complementary qualifications without duplication of content.

Aims

The aim of this qualification is to provide learners with tangible progression routes into industry with the intended destinations for learners successfully achieving these qualifications Including:

1. GCSEs and/or A Levels
2. Diplomas
3. apprenticeships
4. supported employment
5. independent living.

Target Group

These qualifications are designed for:

The mature learner who is seeking re-entry into the employment market, but who has insufficient qualifications and/or experience to compete for work.

16–19 year olds in post-school education or training, particularly those with limited previous achievement, who wish to pursue a vocational course as a foundation to employment

School/FE link (14-16 year olds) learners who are looking for an introductory programme of a vocational type for progression into further education and/or employment.

Those in employment in the motor vehicle service and repair industry who need to acquire appropriate job-related qualifications.

Students needing re-engagement/re-integration into mainstream education.

Methods Of Assessment & Delivery

The qualification is internally assessed and externally moderated. Delivery of the qualification is carried out by trained, competent time served engineers to ensure a wholesome, diverse and accurate qualification delivery.

The course is made up of theory elements; evidenced using a classroom portfolio and practical sessions evidenced through photographs. The course is 50% theory 50% practical.

Unit Breakdown

Unit 1: Working Safely in Engineering

Unit reference number: T/600/9131

Unit aim

This unit is designed to introduce learners to health and safety issues in engineering. It will help them to be aware of the potential hazards they may be exposed to in engineering environments and cope with and reduce risks. This unit provides some of the knowledge, understanding and skills for the Level 1 Performing Engineering Operations NOS Unit 1: Working Safely in an Engineering Environment.

Unit 8: Developing Skills in

Wiring Electrical Circuits and Components

Unit reference number: L/601/0124

Unit aim

This unit introduces learners to the skills required to carry out the wiring and terminating of electrical circuits and components. It will give them the opportunity to think about the necessary precautions and safety requirements when preparing for wiring activities by learning about components, cables, tools and equipment when using appropriate terminations. This unit provides some of the knowledge, understanding and skills for the Level 1 Performing Engineering Operations NOS Unit 21: Wiring Electrical Equipment and Circuits.

Unit 5: Developing Skills in Assembling Mechanical Components

Unit reference number: H/600/9142

Unit aim

This unit will enable learners to develop manual skills when working with basic assembly tools, so that they can apply them to assembling a product from a small number of mechanical components. This unit provides some of the knowledge, understanding and skills for the Level 1 Performing Engineering Operations NOS Unit 5: Assembling Mechanical Components.

Unit 9: Developing Skills in Routine Servicing of Mechanical Equipment

Unit reference number: R/601/0125

Unit aim

This unit introduces learners to the skills needed to carry out the routine servicing of mechanical equipment. It will give them the opportunity to think about the necessary precautions and safety requirements when carrying out a routine service on mechanical systems or equipment by learning about equipment, fluid systems, components and operating mechanisms. This unit provides some of the knowledge, understanding and skills for the Level 1 Performing Engineering Operations NOS Unit 10: Carrying out Routine Servicing of Mechanical Equipment.

Unit 14: Preparing for an Interview

Unit reference number: M/501/5824

Unit aim

Preparation and planning are vital aspects of the interview process and go a long way towards improving the chances of a successful outcome. In this unit, learners will develop the skills of planning appropriate questions to ask an interviewer as well as preparing responses to likely questions ahead of an interview. They will also look at how to make effective travel plans for an interview to help them arrive at the correct time and place.



Course Outline and Unit Breakdown

Introduction

The ABC Level 1 Award in Motor Vehicle Studies encourage and enable learners who have an interest in this area of study to acquire knowledge and skills to aid progression to further study or employment.

Aims

The aim of this qualification is to offer learners a flexible bank of units that can be tailored into specialised learning packages in areas of interest that deliver an introduction to the motor vehicle industry providing an overview of potential occupations and job roles within. The overall aim is to provide both experience and knowledge on which to base future career and associated progression decisions, and to enhance employment prospects.

Target Group

These qualifications are designed for:

The mature learner who is seeking re-entry into the employment market, but who has insufficient qualifications and/or experience to compete for work.

16–19 year olds in post-school education or training, particularly those with limited previous achievement, who wish to pursue a vocational course as a foundation to employment

School/FE link (14-16 year olds) learners who are looking for an introductory programme of a vocational type for progression into further education and/or employment.

Those in employment in the motor vehicle service and repair industry who need to acquire appropriate job-related qualifications.

Students needing re-engagement/re-integration into mainstream education.

Methods Of Assessment & Delivery

The qualification is internally assessed and externally moderated. Delivery of the qualification is carried out by trained, competent time served engineers to ensure a wholesome, diverse and accurate qualification delivery.

The course is made up of theory elements; evidenced using a classroom portfolio and practical sessions evidenced through photographs. The course is 50% theory 50% practical.



Unit Breakdown

Unit Reference H/501/7005

In this mandatory unit learners will explore the responsibility of the employer and employee and the requirements of basic health and safety legislation. They will identify workshop hazards and basic safety procedures.

Unit Reference T/501/7011

In this unit the learner will find out about the main components of an engine, the operating principles of the four stroke spark ignition engine and the function of gaskets, seals and locking devices

Unit Reference D/501/7018

In this unit the learner will learn the different types of vehicle inspections and how to carry out each to a specification. They will find out about the reasons for using and completing service records

Unit 3A, Reservoir Road,
Hull
HU6 7QD,
01482 834092

GP Careers

Local Works

Local Works is a not for profit social enterprise based within the East of the City of Hull, located within a leisure facility 'Soccer Sensations' Poorhouse Lane, Hull. Local Works was formed in May 2011, its aim is to provide alternative education to young people and also employability skills to those people who are unemployed aged 16 plus, through a mixture of tailored intervention which will also increase health and fitness levels

Local Works has a vision to not only impact on employment levels in the local area but also to create healthy neighbourhoods.

Qualifications:

Local Works deliver the following:

BTEC Sport and Active Leisure Level 1 Award	500/4990/2
BTEC Sport and Active Leisure Level 1 Certificate	500/4989/6
BTEC Sport and Active Leisure Level 1 Diploma	500/6495/2

Appropriate enrichment activities in support of subjects or learning, personal and social development or other opportunities as may arise from time to time.

Contact information

Soccer Sensations East Riding Of Yorkshire,
Poorhouse Ln,
Hull
HU9 5DF
01482 706333

Motorvation Training



IMI Level 1 Diploma in Automotive Maintenance

Level 1 consists of 13 units:

Unit L1AM01- Health and Safety in the Workplace.

Unit L1AM02- Tools Equipment and Consumable Materials for Vehicle Maintenance.

Unit L1AM03- Engine Operation and Components.

Unit L1AM04- Lubrication System Components and Maintenance.

Unit L1AM05- Engine Coolant System Components and Maintenance

Unit L1AM07- Spark Ignition Engine Fuel System Components and Maintenance.

Unit L1AM08- Compression Ignition Engine Fuel System Components and Maintenance

Unit L1AM09- Exhaust System Components and Maintenance

Unit L1AM10- Steering Systems Components and Maintenance

Unit L1AM11- Suspension System Components and Maintenance

Unit L1AM12- Breaking System Components and Maintenance

Unit L1AM13- Wheel and Tyre Construction and Maintenance

Unit L1AM15- Vehicle Electrical Circuits and Components

This engaging and motivating Vocationally Related Qualification (VRQ) is generally aimed at learners 16-19 years old, who have a keen interest to learn about maintenance of Light Vehicles and the different roles that are available in the retail motor industry.

The Level 1 Motor vehicle Course will Typically take around 6 months to 1 year depending on ability and time spent at college each week.

It is recommended that learners start level 1 in year 10 as this can lead to progression on to Level 2 by year 11. This will provide the learners with a platform for leaving school.

After school the learners can apply for post 16 courses to continue or level 2 or start onto Level 3.

MOTORVATION TRAINING ALSO OFFERS FUNCTIONAL SKILLS ALONG SIDE POST 16 STUDENTS
It can support their progress to a Foundation (Level 1) or Higher (Level 2) Diploma and also supplement their progress to GCSE'S and other appropriate destinations, such as apprenticeships and employment.

Contact information
Motorvation Training
Motorvation House
Merrick Street Business Park
Merrick Street
Hull
HU9 1NG
Tele: 01482 425288
www.motorvationtraining.co.uk

Orchard Training

Ensuring all young people have the tools and opportunities they need to fulfil their potential, regardless of background or life circumstances”

Orchard Training & Education have been engaging young people and delivering construction training for the past 15 years. This construction provisions allows young people to access an alternative educational provision and developing practical skills which are transferable to Post 16 delivery.

Construction Training Pathway

Level 1 Multi Trade Construction Delivery

This qualification will give a solid foundation in Multi-trade Construction Activities and prepare you to take further qualifications to develop your skills, knowledge and understanding within Multi-trade Construction Activities.

Within this multi-trade qualification learners will develop basic skills in the following areas:

- Woodworking.
- Plastering.
- Painting and decorating.
- Bricklaying.
- Wall and Floor Tiling.

Qualifications Details

Qualification Structures

- The NOCN_Cskills Awards Level 1 Award in Construction Multiskills is an 11-credit qualification
- Learners must achieve all 11 credits from the two components in the
- Mandatory Components below.

Component Title	Level	Credit value	Mandatory or optional	Ofqual Ref no.
Mandatory Units				
Construction Health and Safety	1	5	M	F/618/0738
Construction Multiskills	1	6	M	K/618/0734

- The NOCN_Cskills Awards Level 1 Certificate in Construction Multiskills is a 17-credit qualification.
- Learners must achieve all 17 credits from the three mandatory components outlined below.

Component	Level	Credit value	Mandatory or	Ofqual Ref no.
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Title			optional	
Mandatory Units				
Construction Health and Safety	1	5	M	F/618/0738
Construction Multiskills	1	6	M	K/618/0734
Further Construction Multiskills	1	6	M	T/618/0736

Level 1 Bricklaying Delivery

This qualification supports learners who are focused on progressing their skills within Trowel Occupations gaining fundamental and transferable practical skills with associated underpinning knowledge.

This qualification covers the following areas;

- Health, safety and welfare in construction and associated industries.
- Knowledge of technical information, quantities and communication with others.
- Knowledge of construction technology.
- Construct block walling.
- Construct brick walling.
- Construct cavity walling.
- Setting out for basic masonry structures.
- Mix construction materials.

Qualifications Details

- Qualification Structures
- The NOCN_Cskills Awards Level 1 Award in Bricklaying is an 11-credit qualification
- Learners must achieve all 11 credits from the two components in the
- Mandatory Components below.

Component Title	Level	Credit value	Mandatory or optional	Ofqual Ref no.
Mandatory Units				
Construction Health and Safety	1	5	M	F/618/0738
Skills for Bricklaying	1	6	M	L/618/0886

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- The NOCN_Cskills Awards Level 1 Certificate in Bricklaying is a 17-credit qualification.

- Learners must achieve all 17 credits from the three mandatory components outlined below.

Component Title	Level	Credit value	Mandatory or optional	Ofqual Ref no.
Mandatory Units				
Construction Health and Safety	1	5	M	F/618/0738
Skills for Bricklaying	1	6	M	L/618/0886
Further Skills for Bricklaying	1	6	M	F/618/0772

Level 1 Joinery Delivery

This qualification supports learners who are focused on progressing their skills within Wood Occupations gaining fundamental and transferable practical skills with associated underpinning knowledge.

This qualification covers the following areas:

- Health, safety and welfare in construction and associated industries.
- Knowledge of technical information, quantities and communication with others.
- Knowledge of construction technology.
- Produce woodworking joints.
- Maintain and use carpentry and joinery hand tools.
- Prepare and use carpentry and joinery portable power tools.

Qualifications Details

Qualification Structures

- The NOCN_Cskills Awards Level 1 Award in Carpentry and Joinery is an 11-credit qualification
- Learners must achieve all 11 credits from the two components in the Mandatory Components below.

Component Title	Level	Credit value	Mandatory or optional	Ofqual Ref no.
Mandatory Units				
Construction Health and Safety	1	5	M	F/618/0738
Skills for Carpentry and Joinery	1	6	M	R/618/0887

- The NOCN_Cskills Awards Level 1 Certificate in Carpentry and Joinery is a 17-credit qualification.
- Learners must achieve all 17 credits from the three mandatory components outlined below.

Component Title	Level	Credit value	Mandatory or optional	Ofqual Ref no.
Mandatory Units				
Construction Health and Safety	1	5	M	F/618/0738
Skills for Carpentry and Joinery	1	6	M	R/618/0887
Further Skills for Carpentry and Joinery	1	6	M	T/618/0784

Timetable for the day

10.00	Session 1 – workshop practical
11.00	Break
11.05	Session 2 – workshop practical
12.00	Lunch
12.45	Afternoon tutor session
1.00	Session 3 – workshop practical
2.00	Break
2.05	Finish off tasks and tidy up
2.30	End of day

Sessions are largely based on practical activities in the workshops. Theory lessons are completed in a block in the Spring term

Contact information

Hallmark House
100 New Cleveland Street
Hull
HU8 7HE

Telephone: 01482 253200

QPD

QPD was founded in 2007, in Hull, with only 12 students and 2 members of staff.

The college has been, and continues to be, an active part of the service community with strong links with the Royal British Legion and regularly raising money for service charities through sponsored events and challenges.

Course content

This course is for young people with few qualifications who are interested in a career in the armed forces or emergency services.

Foundation Learning courses are designed to give you the skills to progress to Level 2. You will learn about public services in the UK and experienced tutors with a service background will provide you with the knowledge and key information to help you work towards a career in the armed forces and emergency services. Staff from the uniformed services will give lectures and provide practical training sessions.

Outline of skills and knowledge

Units such as:

Public service careers

- Improving health and fitness for entry into the uniformed public services
- Personal skills for the public services
- Practical teamwork in the public services.

This will form good foundation knowledge and will help progress further within future studies and career path in the public services.

The armed forces recruit 15000 people each year from all levels of education and opportunities are available in all areas from submariner to guardsman. Applications for the Armed Services are available for students from age 15 yrs and 7/9 months depending on which branch of the armed services are being considered. The course gives the potential for students to go straight into their chosen career.

9.00	Parade
9.30	Theory work on qualifications
11.00	Practical session
12.30	lunch
1.00	Physical fitness

NCFE Entry to the Uniformed Services L1/2

NCFE Level 1 Diploma to the Uniformed Services (601/2457/X)

7 units including

Unit 01 Investigate employment opportunities in the uniformed services (D/505/9141)

Unit summary This unit will help learners to gain an insight into employment opportunities within the uniformed services. Learners will know the standard requirements for entry and the main stages of the recruitment process.

Learners will also be given the opportunity to develop their interview skills.

Unit 02 Well-being and physical fitness for the uniformed services (K/505/9143)

Unit summary In this unit, learners will learn about the levels of physical fitness required by a uniformed service. Learners will assess their own fitness and understand how to undertake exercise safely. Learners will also investigate factors that affect personal health and well-being and ways to improve their own health and well-being.

Unit 03 Team working skills in the uniformed services (M/505/9144)

Unit summary Learners will learn about the benefits and requirements of team working.

Learners will investigate how to plan effectively for team work and how to develop their own role within a team. Learners will be able to use basic foot drill within a team situation.

Unit 04 Developing self-discipline for the uniformed services (A/505/9146)

Unit summary This unit will allow learners to explore issues of self-management and discipline in relation to participation within the uniformed services. They will learn the importance of discipline and the effects of a lack of discipline.

Learners will become familiar with techniques for effective time management and understand its importance.

Unit 05 Health and safety in the uniformed services (F/505/9150)

Unit summary In this unit, learners will gain knowledge of health and safety requirements and the risk assessment process. Learners will also look at accident prevention and reporting.

Unit 06 Carry out map reading and navigation (F/505/9147)

Unit summary In this unit, learners will become familiar with the basic aspects of map reading and navigation. Learners will learn how to use a compass, route maps and grid references when undertaking orienteering exercises.

Unit 07 Participate in competitive sport (R/505/9153)

Unit summary In this unit, learners will participate in a competitive sport and gain an understanding of the rules and skills involved. They will learn the importance of working with others in sporting activities.

Contact information

Wenlock Barracks,

Anlaby Rd,

Hull HU3 6PB

01482 225655

Selby College

Selby College is a highly rated College in the heart of North Yorkshire, providing education and training opportunities for students aged 16 right up to 70+. Learners from all over Yorkshire and the Humber travel to Selby College because of its reputation for high-quality education.

Providing a wealth of courses and clear progression routes, Selby College offers A Levels, Vocational courses, Apprenticeships, Higher Education, Adult Learning and Professional Courses for Employers.

Established in 1984, the College today employs more than 250 full-time teaching and support staff. Following a £35m investment in its state of the art campus, Selby College boasts some of the most up-to-date facilities of any education provider in the area.

Selby College is also playing a leading role alongside other local institutions in the development of the Yorkshire & Humber Institute of Technology, which is one of twelve of its kind across the country designed to increase higher-level technical skills for employers. The College has also been selected by the Department of Education to deliver its brand-new T Level qualifications from September 2022, which are high-quality technical alternatives to A Levels.

Curriculum

GCSE English

GCSE maths

Pathways to progression:

The focus of this course is to develop knowledge and skills that will be important for progressing onto further study or that prepare you for employment and building confidence in the workplace.

The qualification provides an opportunity to cover broader units and then the chance to complete units related to certain pathways.

Students have tutorial time each week with the Pathways team to provide pastoral support, set and review targets and prepare for next steps.

Opportunities to complete projects that support the development of employability skills.

The qualification also contains elements that will address a student's needs in literacy and numeracy as well as personal development areas.

The course provides opportunities for attending classes in a vocational area of interest (subject to agreement with the course team).

The main programme will include some or all of the following:

Developing a Personal Progression Plan

Being Organised

Healthy Lifestyles, Sport & Physical Activity

Developing IT Skills

Apprenticeship and careers

Team Working and Problem Solving Presenting to Others

Progression

On achievement of the Award students will be able to progress onto the BTEC Level 1 Certificate. On completion of the full qualification students will be able to progress on to a Level 2 course after a successful interview. This qualification prepares students for higher level studies.

Contact information

Abbot's Rd,
Selby
YO8 8AT
01757 211000

St Patricks for Alter Education

St Patrick's for Alter Education is an alternative provision initiative for Key Stage 3 and 4 Young People in the Hull and the surrounding area.

The Young People will have the opportunity to study accredited qualifications: Entry 1 to A levels (Exam boards AQA, NOCN and ABC Awards), work on projects that will boost their self esteem, achieve accreditation, provide them with valuable life skills and prepare them for post 16 study and return to mainstream where available.

The young people will have an individualised learning programme that includes social and academic learning.

Goals will be set by the young person and by St Patrick's, this collaboration and personalisation should lay the foundations for a positive engagement in the project tailored to the young person's individual and changing needs.

Accredited learning will be sourced that best suits the current needs and future development needs for successful transition into post 16 study or employment. St Patrick's is passed by the JCQ and is now an official examination Centre. St Patrick's uses AQA, ABC Awards and NOCN for its accredited qualifications.

Qualifications

AQA: Entry 3 - A Levels personalised to the choices of every young person. A maximum of 3 options subjects per school year - this does not include Maths and English. These will be studied alongside options subjects.

ABC Awards - Art, Design and Creative Studies. This is the perfect qualification to engage the students into artistic and creative ways of working, skills and methods who have a flair for art but may not be on a long term placement or would like to add an additional qualification to their art studies in preparation for education or employment post 16. This is studied at Levels 1 and 2.

NOCN: SETPD. The Young Person will be encouraged to work towards the Diploma Qualification. St Patricks offer Step Ups at Entry and Level 1 and 2 for Award, Certificate and Diploma.

NOCN: Functional Skills. Numeracy and Literacy Functional Skills can be studied and examined at entry 1, Entry 2 and Entry 3. Examined and studied for Levels 1 and 2.

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TLG

TLG are an Independent School that helps students aged 11-16 who find themselves at a crisis point in their educational experience due to displaying behaviour that is often communicating a deeper underlying need. The school seeks to address the individual social, emotional and learning needs of young people. One aim is to re-engage young people with learning helping them develop a value and love for it in its own right - to 'learn how to learn'.

Qualifications - Functional Skills and AIM Awards suites of qualifications

Functional Skills and the AIM Awards suites of qualifications are part of the Regulated Qualifications Framework (RQF) and are recognised within the DfE's list of approved qualifications (Section 96). They are measurable at Entry 1, 2, 3 and accredited at Levels 1 and 2.

Where it is not possible for KS4 students to attain GCSEs or equivalents, TLG has chosen to deliver these qualifications as they provide accreditation in subject areas and at levels that are appropriate, accessible and achievable for our students. The revised Functional Skills contribute to the content of the English and maths GCSE's and achievement of them allows students to progress onto courses of study at FE colleges.

Functional Skills

English teaching based on the new Functional Skills criteria. TLG use 'SkillsForward' (www.skillsforward.co.uk), to support our internal teaching and assessment in these areas. 'SkillsForward' is an online tool that provides baseline assessment, individually tailored support learning resources and measures on-going progress. In maths students follow aspects of the national curriculum at KS3 as well as the functional skills criteria. Mapping has been completed that shows the overlap of the programmes of study and national curriculum topics are added for KS3 where they aren't covered by the functional skills syllabus.

For KS4 students, Functional Skills are externally accredited through the National Open College Network (NOCN). Students can be registered for assessments at Entry Levels and exams at Levels 1-2. All capable KS4 students are given opportunities to access assessments or exams in Functional English and maths at a level appropriate to them. Aspects of the Functional Skills curriculum can also be accredited through the AIM Awards units (see below). Where students' levels of Literacy and Numeracy are 'pre-Entry', they will struggle to access the whole Functional Skills curriculum. These students will require specific interventions, e.g. literacy recovery programmes, in order that they can make progress and begin to access the wider curriculum.

AIM Awards suites of qualifications

Wherever GCSE programmes are not being followed, the subject-based curriculum utilises the AIM Awards suites of qualifications - AIMVOCs (vocational pathways), EMPLOY (employability) and PSD (personal and social development).

Usually, accreditation would be for KS4 only, although this qualification is open to students of all ages. This qualification is portfolio based and can be accredited at Entry Level (E3), Level 1 or Level 2.

Students complete units which carry credits. Numbers of credits build into qualifications of increasing sizes, starting with an Award (requiring 6 credits at L1) up to a Diploma (requiring 37 credits at L1).

The units cover a wide range of suitable topics and work can be moderated soon after completion in most cases. Access to Achievement/ Progress 8 subjects, including GCSE's and equivalents.

Reset Curriculum

The Reset curriculum is specifically designed to help students consider, develop and embed positive Learning Behaviours, facilitating a successful reintegration into mainstream school or college. Topics covered include looking at barriers in their relationships and behaviour, conflict resolution, peer relationships, teacher-student relationships and dealing with expectations from others.

Aspects of the Reset curriculum are utilised within KS4 programmes to help develop positive Learning Behaviours that can be carried forward into their next stages of learning or employment. Curriculum structure and content Each TLG Centre develops its own timetable and teaching plans with support from the Education Centre Development team.

Over the course of a day/programme/week/term/year the timetable should facilitate delivery of a broad and balanced curriculum with a strong focus on English, Maths and development of Behaviours for Learning and thinking skills.

Elements to be included are:

- English/Literacy (including reading, writing, speaking and listening)
- Maths/Numeracy
- Behaviour for Learning Skills - including aspects of social and emotional learning, personal learning and thinking skills, working as teams and personal progression goals.
- ICT - some stand-alone teaching is recommended but not necessary as ICT is used throughout the curriculum.

- PSHCE - including issue-based learning (e.g. Drugs and Alcohol awareness), Health, Sex and Relationships and Citizenship.
- Human and Social – Which may include RE, cultural, historical, geographical.
- PE
- Aesthetic & Creative - could include music, art, dance, drama etc.
- Science
- Technology - could include food technology/cooking, motor mechanics, craft etc.

Curriculum enrichment

The curriculum can be enriched by regular input from external volunteers and speakers. Good examples of this include: talks from the Police, Drugs and Alcohol Counselling, Sexual Health Counselling, Social Services, local charities such as homeless support and financial advice services.

Young people take part in visits, trips, outdoor activities and work experience as well as reintegration programmes in school, college or further education provision.

Students at TLG have access to a variety of extra-curricular activities beyond the school day and in the holidays. These provide additional opportunities for students to learn, achieve and develop skills and grow in confidence and self-awareness. These include workshops in sport, ICT, media, arts and music.

Contact information

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VISION MOTOR TRAINING

ABOUT US

Vision Motor Training is an IMI (Institute of the Motor Industry) Approved Centre, offering high quality vehicle maintenance and repair training to young people aged 14-25 through school schemes and Local Authorities (LA's). They aim to prepare our students to excel in the automotive industry.

All training programs are provided by certified educators and subject matter industry professionals in a technologically advanced environment. The tutoring department are specialized in training 14-16-year-olds who have low attendance at school and are dis-engaged from learning, therefore at greater risk of becoming NEET (not in education, employment, or training).

Through specialized training of the staff and innovative learning systems, Vision Motor Training is cutting edge in terms of automotive training. The curriculum coupled with a custom designed facility ensures a top shelf service for the students.

Vision Motor Training Ltd is a private family owned company run by Heidi and Joseph Knight. Heidi had been supplying tutors to the automotive training industry for over 2 years and the expansion into Vision Motor Training was a natural progression for the business.

Vision Motor Training will achieve and maintain a highly regarded reputation for excellence in automotive training and aims to be the provider of choice in our market for all automotive training needs. Vision Motor Training directs all it's activities toward student success and enabling progression into further education, training and employment.

THE QUALIFICATIONS

Motor Vehicle

The qualifications involve a practical approach to assessment and include many visual questioning techniques which stimulates and draws interest to learners. The qualifications combination of units provides learners with the flexibility in the choice of areas they wish to develop their knowledge and skills in.

The qualifications are broken down into three sections, Award, Certificate and Diploma. Students who complete the qualification in full will gain an IMI Diploma. Students who do not complete all units could gain either an IMI Award or a Certificate depending on which units have been completed.

Functional Skills

NOCN qualifications in Maths and English - Entry Level 1 to Level 2 in context with Motor Vehicle.

ENTRY LEVEL DIPLOMA FOR THE INTRODUCTION TO THE MOTOR VEHICLE INDUSTRY AND TECHNOLOGIES (ENTRY 3)

This Vocationally Related Qualifications (VRQ) is designed to engage and motivate 14-16-year olds who are interested in learning about the automotive retail industry. The Diploma is ideally suited to learners who enjoy the sector and wish to develop experience in a variety of motor industry sectors.

All learners will cover mandatory introductory units in Health and Safety, Communication, Career Pathways, and Hand Tools all relevant within the automotive industry. PSD units covering the knowledge/skills required in the automotive working environment are also included as well as specialist units covering areas such as Light Vehicle, Motorcycle, Body and Paint. The inclusion of Level 1 optional units also allows learners the opportunity to progress to a higher level if they are able.

Progression

After completing this qualification, the learner has the opportunity to progress onto higher levels of learning.

UNITS COVERED

- Health and Safety Practices in Vehicle Maintenance
- Tools Equipment and Materials for Vehicle Maintenance
- SI Engine Systems, Components and Operation
- CI Engine Systems, Components and Operation
- Engine Liquid Cooling & Lubrication System Components and Operation
- Steering and Suspension Systems Components and Maintenance
- Vehicle Braking System Components and Maintenance
- Routine Vehicle Maintenance Processes & Procedures on Vehicles
- Vehicle Wheels and Tyres Construction and Maintenance
- Vehicle Exhaust Systems, Components and Maintenance
- Vehicle Driveline Maintenance
- Spark Ignition System Maintenance
- Vehicle Electrical Foundation Skills
- Vehicle Lighting Systems Maintenance

- Introduction to the Retail Automotive Maintenance and Repair Industry
- Principles of Component Fitting
- Basic Vehicle Valeting
- Light Vehicle Construction

Level 1 Diploma in Transport Maintenance

This engaging and motivating Vocationally Related Qualification (VRQ) is generally aimed at 16-19-year olds, who have a keen interest to learn more about maintenance of light vehicles and the different roles that are available in the retail motor industry.

UNITS COVERED

This qualification consists of a combination of units from:

- Health and Safety practices
- Foundation Skills
- Personal Social Development (PSD)
- Mechanical
- Light Vehicle
- Heavy Vehicle
- Motorcycle
- Electrical
- Valeting
- Cycle Maintenance
- Electrically Propelled Awareness

Contact information

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**APPROVED
CENTRE**

Vulcan Centre



WELCOME TO THE VULCAN CENTRE

The Vulcan Centre is a charity organisation that aims to help young people and their immediate community to achieve their potential and direct them towards a positive future.

The Centre uses sport and recreational activities to teach young people about the importance of respect and self control.

The goals are to increase self-esteem and improve employability, whilst promoting social inclusion.

The Vulcan Centre provides a friendly and supportive atmosphere which is conducive to learning, training, integrating, recognising capabilities and building confidence.

Qualifications:

Functional Skills in English and Maths from E3 – L2

Level 1 Award in Skills for Employment, Training and Personal Development

Credits: 6

A minimum of 3 credits must be achieved from any combination of units from groups A-C. The remaining 3 credits can be taken from any combination of units from any of the groups. A maximum of 3 credits can be achieved from groups D-N.

Level 1 Certificate in Skills for Employment, Training and Personal Development

Credits: 18

A minimum of 3 credits must be achieved from group A. A minimum of 3 credits must be achieved from group B. The remaining 12 credits can be taken from any combination of units from any of the groups but with a maximum of 9 credits allowed from groups D-N.

Skills for Employment, Training and Personal Development Units:

Group	Title	Number of credits
A	Exploring Health	3
A	Understanding Nutrition, Performance and Healthy Eating	3
B	Team Leading Skills	2

B	Health and Safety Procedures in the Work Place	1
N	Planning a Fitness Programme	3
N	How the Body Works	4
A	Take part in an Activity	1
A	Personal Career Preparation	1

Contact information

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